



**Oversight and Governance**

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Published 23 December 2019

## **EDUCATION AND CHILDREN'S SOCIAL CARE OVERVIEW AND SCRUTINY COMMITTEE**

Wednesday 8 January 2020  
2.00 pm  
Warspite Room, Council House

**Members:**

Councillor Mrs Johnson, Chair

Councillor Murphy, Vice Chair

Councillors Allen, Buchan, Downie, Goslin, James, Loveridge and McDonald.

Members are invited to attend the above meeting to consider the items of business overleaf.

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**Tracey Lee**

Chief Executive

## **Education and Children's Social Care Overview and Scrutiny Committee**

### **1. Apologies**

To receive apologies for non-attendance submitted by Councillors.

### **2. Declarations of Interest**

Councillors will be asked to make any declarations of interest in respect to items on the agenda.

### **3. Minutes (Pages 1 - 12)**

To confirm the minutes of the previous meeting held on 11 September 2019.

### **4. Chair's Urgent Business**

To receive reports on business which in the opinion of the Chair, should be brought forward for urgent consideration.

### **5. Mapping of Corporate Plan to Scrutiny Committees (Pages 13 - 14)**

### **6. Policy Update (Pages 15 - 20)**

### **7. Number of Children in Care - Verbal Update**

### **8. Pledges Update (Pages 21 - 26)**

### **9. Corporate Plan Performance Report (Pages 27 - 52)**

### **10. Fit and Fed Programme (Pages 53 - 58)**

### **11. New Ofsted Framework - Report only (Pages 59 - 62)**

### **12. School Attendance Consultation - Report only (To Follow)**

### **13. Elective Home Education (Pages 63 - 68)**

### **14. STEM - Plan Refresh (Pages 69 - 78)**

### **15. Young Carers (Pages 79 - 86)**

### **16. JTAI (Joint Targeted Area Inspection) - Verbal Update**

### **17. Work Programme (Pages 87 - 94)**

### **18. Tracking Decisions (Pages 95 - 96)**

## Education and Children's Social Care Overview and Scrutiny Committee

**Wednesday 11 September 2019**

### **PRESENT:**

Councillor Mrs Johnson, in the Chair.

Councillor Murphy, Vice Chair.

Councillors Allen, Buchan, Goslin, James, Loveridge and McDonald.

Co-opted Representative: Mrs Nicky Williams (Parent Governor Representative).

Apologies for absence: Councillor Downie.

Also in attendance: Emma Crowther (Strategic Commissioning Manager), Judith Harwood (Service Director for Education, Participation and Skills), Jean Kelly (Service Director for Children, Young People and Families), Councillor Jemima Laing (Cabinet Member for Children and Young People), Ollie Mackie (Strategic Service Manager – NSPCC), Shelley Shaw (Development and Impact Manager – NSPCC), Councillor Jon Taylor (Cabinet Member for Education, Skills, and Transformation), Siobhan Wallace (Head of Service – Children, Young People and Families) and Helen Rickman (Democratic Advisor).

The meeting started at 2.00 pm and finished at 4.42 pm.

*Note: At a future meeting, the Panel will consider the accuracy of these draft minutes, so they may be subject to change. Please check the minutes of that meeting to confirm whether these minutes have been amended.*

### 22. **Declarations of Interest**

The following declarations of interest were made by Members in accordance with the code of conduct:

<b>Member</b>	<b>Subject</b>	<b>Reason</b>	<b>Interest</b>
Mrs Nicky Williams	Plymouth Challenge Update	She is a Parent Governor at High View Primary and sits on the Plymouth Teaching School Alliance.	Personal
Councillor Mrs Johnson	Plymouth Challenge Update	She is a Governor at Compton Primary School.	Personal

### 23. **Minutes**

Members agreed the minutes of the last meeting held on 10 July 2019.

24. **Chair's Urgent Business**

There were no items of Chair's Urgent Business.

25. **Mapping of Corporate Plan to Scrutiny Committees**

Members noted the Mapping of Corporate Plan to Scrutiny Committees report.

26. **Number of Children in Care - verbal update**

Jean Kelly (Service Director for Children, Young People and Families) advised Members that the number of children in care was currently at 415 and was previously reported at 417 in March; there was a slight rise in August to 423 however the overall number remained reasonably stable.

In response to questions raised it was reported that:

- (a) the number of children in care included those placed outside of the city in independent fostering agency placements or in residential placements; costs attributed to children in care placed outside of the city would be provided to Members;
- (b) a large piece of work was currently being undertaken to review all children in care in higher cost placements, including those placed away from the city. It was highlighted that some children were placed further away because of the potential risks posed to them locally, however all placements were regularly monitored and reviewed.

It was agreed that:

1. costs attributed to children in care placed outside of the city would be provided to Members;
2. information upon the number of children in care, specifically regarding data on those with SEN, special guardianship orders and those subject to a care plan, would be provided to Members; this information would also form part of the 'Number of Children in Care' update at future scrutiny meetings.

27. **Pledges Update**

Councillor Jon Taylor (Cabinet Member for Education, Skills, and Transformation), Councillor Jemima Laing (Cabinet Member for Children and Young People) and Jean Kelly (Service Director for Children, Young People and Families) provided an update on pledges linked to the panel's terms of reference.

The following key points were highlighted:

- (a) Pledge 43 was due to be signed off imminently – the STEM Conference had taken place with great success and events had also gone ahead on the same date in Plymouth Lido encouraging young people to have greater exposure to

STEM activities;

- (b) Pledge 48 focused upon support provided to young people in care with their career aspirations. It was highlighted that every young person in care between the ages of 14 and 17 had been asked what their career aspirations were; 102 young people had clear aspirations and it was now for officers to facilitate work experience opportunities. Work was also ongoing with Barnardos in partnership with the Council regarding care journeys; aspiration audits were to be undertaken with children in care to identify what support was required to help them fulfil their aspirations.

In response to questions raised it was reported that:

- (c) data linked to the proportion of care leavers that were in Education, Employment or Training (EET) and Accommodation was provided in percentages in order to prevent the identification of any young person; it was acknowledged that this information could be provided in more detail at the Corporate Parenting Group;
- (d) 44.4% of young people leaving the care system were NEET (not in Education, Employment or Training) however personal advisors were responsible for supporting young people up until the age of 25 to find education, training and employment opportunities. It was highlighted that there were a range of reasons as to why a proportion of care leavers were NEET however a work plan was being developed to improve outcomes for the care leaver group, including support and guidance on accommodation and other factors to enable them to be independent adults. Progress and improvement of outcomes contained in the work plan would be reported back to Members in approximately 6 months' time;
- (e) career aspiration work linked to the 17-25 age bracket was the subject of a report that went to Cabinet in July 2019; a small cohort of young people had been identified as needing their aspirations explored and identified. This work had been completed and this group of young people would join the 102 young people from the 14-17 age bracket in coming forward for work experience;
- (f) the Young Carers Champion was responsible for working with schools to identify numbers of young carers however specific names or the breakdown of young carers via year group was not recorded;
- (g) the increasing burden of young carers was deeply concerning and was one of the reasons it was identified as a Pledge; the Council was working with schools to identify young carers in order to provide the required support. Any safeguarding issues would be monitored and dealt with via a referral to the children's social care department;
- (h) where any agency was concerned about the welfare of a child it wouldn't have to reach a statutory framework threshold; agencies could undertake an early help assessment referral to mobilise support at an earlier stage - it was

agreed that work would be undertaken to assess what response adult social care colleagues had when dealing with a vulnerable adult known to receive support from a young carer to ensure the process was adequately joined up – an update would be provided to members;

- (i) school attainment standards would continue to be a priority for the local authority; it was recognised that support was provided from a variety of angles to those school leavers who had left without a good education including work around skills and adult education courses, however more work was to be done. It was highlighted that it was important for children to receive a good education whilst at school and schools were looking to recruit good teachers, good school leaders and improve teaching networks. Ofsted were working more closely with the local authority to go into schools in an informal way to provide support other than inspect, and a national expert was working with some Plymouth schools to help promote improvement;
- (j) it was acknowledged that some young carers didn't require intervention from social care however were still encouraged to come forward to authorities to ensure that adequate support was in place if required. The collection of data regarding the variation of young carers, and the support provided, was recognised as being inconsistent from to school and an update would be provided to Members detailing how the current system worked and what good practice could be shared.

The Chair thanked Officers and Cabinet Members for their attendance and highlighted to Members that the Council was currently consulting on adjustments to the school holidays – this information had already been provided to all Members and they were encouraged to participate in the consultation.

Members agreed:

- 1. to recommend to the Corporate Parenting Group that they consider in more detail data linked to the proportion of care leavers that were not in Education, Employment or Training (EET) and Accommodation;
- 2. that progress and improvement of outcomes contained in the work plan focused upon care leavers would be reported back to Members in approximately 6 months' time;
- 3. that work would be undertaken to assess what response adult social care colleagues had when dealing with a vulnerable adult known to receive support from a young carer to ensure the process was adequately joined up – an update would be provided to members;
- 4. an update would be provided to Members detailing how the current system in schools regarding the recording and support of young carers worked and what good practice could be shared.

28. **Early Help Offer**

Emma Crowther (Strategic Commissioning Manager), Siobhan Wallace (Head of Service – Children, Young People and Families) and Councillor Laing (Cabinet Member for Children and Young People) presented the Early Help Offer report.

The following key points were highlighted to Members:

- (a) in July 2019 Cabinet approved an initial business case to carry out engagement regarding the proposed future design of Early Help and Targeted Support services in Plymouth (up to the age of 19); the programme of engagement would take place between August and October 2019 with Children’s Centres, families and targeted support services; scrutiny was asked to engage in the process;
- (b) the aim of the project was to create a network of family hubs that were warm, welcoming, friendly and non-stigmatising to encourage children, young people and families to receive support, socialise, learn new skills and connect with community links to build resilience.

Members provided the following feedback:

- (c) it may be beneficial to set up a pilot scheme in a deprived part of the city to test success;
- (d) youth centres should be engaged with as part of the consultation and overall programme; it was queried if youth centres were currently being utilised effectively;
- (e) this project was a good idea and should fill a gap in provision left by Surestart;
- (f) it was questioned if other services such as pop-up libraries could be brought into the programme, how the programme could be used to help support young people with ASB behaviours, and if the programme would connect with the CAMHS pathway?;
- (g) the distribution of centres didn’t appear to be even across the city;
- (h) access for dental services was important as well as input from the police;
- (i) concerned that the budget may be restricted and affect the project’s success;
- (j) emphasise the need for a joined up approach with health colleagues;
- (k) the voice of the child was important – where were officers interacting with young people?

In response to questions raised it was reported that –

- (l) the programme findings were to be presented to Cabinet in November 2019 with an expectation that procurement (if any) would take place in the Spring of 2020 with implementation in Spring 2021; it was anticipated that the programme would have time to run pilots;
- (m) youth centres were being consulted as part of the engagement process; officers were conscious that they tended to operate at different hours across the city and it was vital that the needs of all users, from parents with young children to teenagers, were met;
- (n) officers were assessing how buildings, which would form part of the programme, were being used in order to fill potential gaps and make the best use of them;
- (o) officers were approaching a multitude of providers, including the DWP, health visitors, school nurses, education providers and early years providers, to see how they could better work together;
- (p) there was a desire to create a couple of dedicated spaces for the targeted support practitioners, specifically in areas where it was identified that were existing issues or an emerging need of support;
- (q) officers were working up a model for an adolescent support team to provide early intervention for young people who were in the early stages of ASB;
- (r) the network of health and wellbeing hubs were not included on the map in the report;
- (s) this programme would take time to embed however officers were trying to future proof it as much as possible;
- (t) officers were aware of the need to drive change and be transformative with the practicalities of working within a budget; this new way of working would enable a greater ability to bid for funding grants in a more joined up way;
- (u) young people were being engaged with as part of the consultation process;
- (v) members were encouraged to advertise the via social media channels to ensure a wide range of responses were received.

The Chair thanked officers for their attendance.

29. **Together for Childhood - To follow**

Siobhan Wallace (Head of Service – Children, Young People and Families), Ollie Mackie (Strategic Service Manager – NSPCC), Shelley Shaw (Development and Impact Manager – NSPCC) presented the Together for Childhood Update.



Key points highlighted to Members included:

- (a) Together for Childhood was a 10 year multi-agency project run in Ernesettle which was co-led between Plymouth City Council and the NSPCC; the aim was to try and build resilience in the community to prevent child abuse happening, to create a place where children felt safe to disclose abuse and where perpetrators didn't feel safe to act;
- (b) the five building blocks of the project included:
  - Relationships and sex education
  - Community engagement
  - Trauma informed system
  - Public health messaging
  - Preventing offending and harmful sexual behaviour
- (c) for the past two years the project had been in an active delivery mode and 1900 individuals had been engaged with since April 2019; a wide range of work had been undertaken including workshops with young children to identify what was important to them, a collection of women in the community knitting pairs of pants to go on Build a Bear's, inter-generational work involving young people from the youth group and Tea and Toast group and the integration of the team into the community;
- (d) the Pants campaign was due to be launched on 28 September 2019 at the Life Centre;
- (e) the project was successful in being awarded a three year funding grant from the Samworth Foundation of just under £280,000. This money would go towards focusing on peer to peer abuse and restorative approaches;
- (f) work would be undertaken with the Safeguarding Board and Safer Plymouth to undertake a system wide harmful sexual behaviour audit. This would identify strengths and weaknesses and what could be done to address them;
- (g) a schools service called the Speak Out Stay Safe programme was run by the NSPCC and had reached 93% of schools in Plymouth.

In response to questions raised it was reported that –

- (h) the Together for Childhood project was using a child sexual abuse matrix which consisted of a public health approach and primary, secondary and tertiary prevention to target interventions in the right area;
- (i) the project had a 10 year lifespan however it was hoped that work would continue after this timeframe, led by the community, to continue to generate

ideas and work to prevent child abuse;

- (j) the youth parliament were due to join with young people from the Together for Childhood project to think about safe spaces; scoping for this piece of work was yet to be completed however it was hoped that with time, ideas would be discussed, tested and developed;
- (k) the NSPCC selected four sites nationally for the Together for Childhood project; Plymouth and Stoke-on-Trent were to focus on the prevention of child sexual abuse and Grimsby and Govan (Glasgow) were to focus on families facing multi adversity; learning was shared across the four sites however it was highlighted that Plymouth had significantly more reach numbers. This was attributed to the Ernesettle community that had actively participated and helped with the success of the project to date;
- (l) one element of the Pants Campaign, Speak Out Stay Safe, was to encourage children to disclose abuse; it was recognised that in some cases there were barriers of disclosure, including a fear of not being believed, however by working with adults in the community and the professional network it was hoped that this would help.

Members thanked officers for their attendance and praised the work of the Together for Childhood Project.

30. **Child Exploitation - To follow**

Siobhan Wallace (Head of Service – Children, Young People and Families) and Ollie Mackie (Strategic Service Manager – NSPCC), presented the Child Exploitation update.

The following key points were highlighted to Members:

- (a) in 2016, a full scrutiny review was conducted into child exploitation in Plymouth; this review came up with a range of recommendations all of which had been completed;
- (b) it was highlighted that young people could be exploited in a number of ways, including County Lines (drug running), sexual exploitation, human trafficking and criminal exploitation;
- (c) the oversight for the work surrounding child exploitation in Plymouth was with the Local Safeguarding Board (PSCB) however this was to transfer to Local Safeguarding Arrangements soon; Safer Plymouth also had an oversight of a number of strands of the work, particularly regarding their role to address cyber-crime and fraud. In Plymouth, child exploitation work was overseen by the strategic Missing and Child Exploitation (MACE) subgroup of the PSCB and was chaired by the NSPCC;
- (d) examples of work linked to child exploitation in Plymouth included: Operation Greywild (which targeted and disrupted large groups of young people who were becoming involved in criminal activity or ASB); Operation

Dalitron (focused upon engaging fairground owners and operatives to prevent child exploitation); Barnardos have delivered 'in plain site' (targeting awareness raising in the night time economy);

- (e) MACE had developed a new screening tool for all professionals concerned about potential child exploitation; this would support better intelligence gathering about prevalence and types of child exploitation in Plymouth.

In response to questions raised it was reported that –

- (f) officers had been working with young people to discuss what cyber bullying and peer to peer bullying looked like to them; it was now for messages/ a campaign to be developed with young people to clearly explain what cyber bullying consisted of in order to encourage others to recognise the signs and receive help and support if required;
- (g) as part of the child exploitation scrutiny review in 2016 there was a call for evidence sent out to a variety of partners and organisations requesting for more information on this subject; the call for evidence had a poor response rate and members of the review were concerned what that implied to the importance of child exploitation at the time. Since 2016, the local authority, partners and other organisations had worked well together on safeguarding courses, annual conferences, seminars and training sessions;
- (h) one of the focuses of the Together for Childhood project was to develop key messages and training, in conjunction with Barnardos, for Early Years Practitioners; work was also ongoing as to how this could link in with the early years curriculum. It was also highlighted that the council's early years team had an action plan consisting of safeguarding, training programmes and audits for childminders/ nurseries etc;
- (i) the Safeguarding Board was the lead for child exploitation in the city; whilst there was a lot of information on their website regarding this subject, it was acknowledged that the Council needed to have a clear link on their website which would direct them to this information.

The Chair thanked Officers for their attendance and congratulated them on progress made in this area.

It was agreed that Child Exploitation would remain on the panel's work programme and that a progress report would be submitted to scrutiny in the future.

### 31. **Ofsted Improvement Plan**

Jean Kelly (Service Director for Children, Young People and Families) and Councillor Laing (Cabinet Member for Children and Young People) presented the Ofsted Improvement Plan.

Key points highlighted to Members included:

- (a) the Ofsted Improvement plan set out the key priorities following Ofsted's visit in November 2018; the improvement plan had been in place since February 2019 following receipt of the letter and detailed report from Ofsted. Six areas of improvement were identified; some linked to specific parts of the council's processes including strategic meetings and how children's plans were completed. It was considered that there was still work to be done however progress was being made;
- (b) the quality of written plans were being audited and month on month improvements had been made;
- (c) work around care leavers was considered to need more accelerated work; the service had been asked to develop a task and finish group with a clear work plan around all of the areas relevant to care experienced young people including education, training and employment, suitable accommodation, quality of preparation for independent living, quality of visiting and the quality of plans in place. This piece of work was about to commence;
- (d) the other three areas of improvement identified in the report (sufficiency of local placements/ supervision and management/ auditing of casework) were considered to be making progress and were on track. Ofsted were keen that the council had an effective system of self-evaluation – that had been accelerated significantly since November – there was now considered to be a good approach to audit good practice and where there was need for improvement;
- (e) there was an aim for the plan itself to be transformed into a plan on a page to aid good scrutiny.

In response to questions raised it was reported that –

- (f) there were no additional resources or budgets linked to the work of the Ofsted Improvement Plan;
- (g) it was recognised that the Ofsted Improvement Plan was a detailed document which served a better purpose as an internal document; it was hoped that the plan on a page would highlight would allow easier scrutiny and would detail lowlight and highlights of progress made;
- (h) Officers accepted and understood that Ofsted inspections and external scrutiny was important and part of the business as usual.

The Chair thanked the Service Director for Children, Young People and Families and Cabinet Member for Children and Young People for their attendance and offered her thanks to the team for the hard work done in making improvements.

Members noted the update.

(Mrs Nicky Williams: Parent Governor Representative was not present for this item)

32. **Plymouth Challenge Update**

Councillor Jon Taylor (Cabinet Member for Education, Skills and Transformation) and Judith Harwood (Service Director for Education, Participation and Skills) presented the Plymouth Challenge Update.

Key points highlighted to Members included:

- (a) work surrounding raising standards, leadership and the peer mentoring programme were ongoing;
- (b) a well-regarded National Leader in Education from the Teaching Schools Council had visited several schools in Plymouth providing advice whilst helping to write bids for funding support;
- (c) subject hubs arranged via the Plymouth Teaching School Alliance for secondary schools had been adjusted as new alliances had been formed; they were sharing good practice and focusing upon different areas of improvement;
- (d) the Education Series events organised by the Department for Education had taken place and were designed for schools to hear from system leaders, Ofsted and national experts; they were well attended;
- (e) the local authority continued to develop the Aspiration strand of the Plymouth Challenge and a lot of work had been done regarding STEM activities over the summer;
- (f) GCSE results for the city were not yet known however it was acknowledged that results may not rise significantly this year with many school leaders new in role and several schools struggling to rise from a low baseline;
- (g) the coordination of the challenge was something that was being discussed between the Regional Schools Commissioner and the local authority; it was highlighted that the LA was unable to understand the impact of measures put in place as they weren't provided with clear information on the long term picture.

In response to a question raised it was reported that Plymouth was a good case study for the system not working as it should, specifically regarding the difficulty in attracting good MATS to the city. There seemed to be a reluctance to take on challenging schools.

The Chair thanked Officers and the Cabinet Member for their attendance and update.

It was agreed that the update is noted.

(Mrs Nicky Williams: Parent Governor Representative was not present for this item)

33. **Work Programme**

The Chair advised Members that the work programme now had a scoring system included in order for items to be effectively prioritised.

It was highlighted that Children's Mental Health was an important issue for scrutiny to oversee; Jean Kelly (Service Director for Children, Young People and Families) advised Members that the Joint Targeted Area Inspection Framework was currently on the panel's work programme however the current theme was children's mental health issues. It was suggested that this item could be brought forward with a report detailing what the framework included and whether the local authority was ready for such an inspection.

Members noted the work programme and agreed to bring forward the scrutiny of the Joint Targeted Area Inspection Framework.

(Mrs Nicky Williams: Parent Governor Representative was not present for this item)

34. **Tracking Decisions**

Members were advised that the majority of items listed on the panel's tracking resolutions had been completed.

It was queried why items were still categorised as 'ongoing', specifically with regards to bullying and attendance however it was highlighted to Members that these issues would be picked up as part of scrutiny select reviews which were still in the planning stage.

(Mrs Nicky Williams: Parent Governor Representative was not present for this item)

# MAPPING OF CORPORATE PLAN TO SCRUTINY COMMITTEES



Overview and Scrutiny Committee	Current Areas of Responsibility	Map to Corporate Plan Priorities <i>(some appear across more than one committee)</i>
Brexit, Infrastructure and Legislative Change	<p>Relevant policies in the Plymouth Plan</p> <p>Response to Central Government's Policy Making</p> <p>Capital Programme</p> <p>Strategic Procurement</p> <p>Corporate Property</p> <p>Development planning</p> <p>Strategic Highways</p> <p>Economic Development</p> <p>Heart of the South West Productivity Plan</p> <p>Strategic Transport policies and strategies</p> <p>Cultural Infrastructure</p> <p>Climate change and sustainability</p> <p>Reviewing impact of Brexit on the city</p> <p>Proposing measures that Government should take to provide stability for the council and partners in light of Brexit</p> <p>Exploring powers could be devolved from the EU directly to local authorities</p> <p>Hear call-ins relevant to the role of the committee</p>	<ul style="list-style-type: none"> <li>• An efficient transport network</li> <li>• A broad range of homes</li> <li>• Economic growth that benefits as many people as possible</li> <li>• Quality jobs and valuable skills</li> <li>• A vibrant cultural offer</li> <li>• A green and sustainable city that cares about the environment</li> <li>• A strong voice for Plymouth regionally and nationally</li> <li>• A welcoming city</li> </ul>
Performance, Finance and Customer Focus	<p>Relevant policies in the Plymouth Plan</p> <p>Corporate Performance Monitoring</p> <p>Financial Performance Monitoring</p> <p>Annual Budget Setting Process</p> <p>Medium Term Financial Strategy</p> <p>Revenues and benefits</p> <p>Homelessness</p> <p>Communications</p> <p>Human resources</p> <p>Audit and Risk</p>	<ul style="list-style-type: none"> <li>• A clean and tidy city</li> <li>• People feel safe in Plymouth</li> <li>• A welcoming city</li> <li>• Listening to our customers and communities</li> <li>• Motivated, skilled and engaged staff</li> <li>• Spending money wisely</li> <li>• Providing quality public services</li> </ul>

Overview and Scrutiny Committee	Current Areas of Responsibility	Map to Corporate Plan Priorities <i>(some appear across more than one committee)</i>
	<p>Transformation</p> <p>Bereavement Services and Register Office</p> <p>Community Safety</p> <p>Customer Services</p> <p>Street scene and Waste</p> <p>Parking</p> <p>Hear call-ins relevant to the role of the committee</p>	
Education and Children's Social Care	<p>Relevant policies in the Plymouth Plan</p> <p>Early Years Services</p> <p>Schools, colleges and other educational settings</p> <p>Child Poverty</p> <p>Special Education Needs, behaviour and attendance, narrowing the gap in outcomes</p> <p>Safeguarding Children</p> <p>Cared for children</p> <p>Youth offending</p> <p>Adoption and Fostering</p> <p>Corporate Parenting</p> <p>Hear call-ins relevant to the role of the committee</p>	<ul style="list-style-type: none"> <li>• Improved schools where pupils achieve better outcomes</li> <li>• Keep children, young people and adults protected</li> <li>• Focus on prevention and early intervention</li> </ul>
Health and Adult Social Care	<p>Relevant policies in the Plymouth Plan</p> <p>Integrated Commissioning</p> <p>Hospital and community health services</p> <p>Dental services, pharmacy and NHS ophthalmic services;</p> <p>Public health services</p> <p>Adult Social Care Services</p> <p>Adult Safeguarding Services</p> <p>Hear call-ins relevant to the role of the committee</p>	<ul style="list-style-type: none"> <li>• Keep children, young people and adults protected</li> <li>• Focus on prevention and early intervention</li> <li>• Reduced health inequalities</li> <li>• A welcoming city</li> </ul>



# Education and Children's Social Care Overview and Scrutiny Committee



Date of meeting:	08 January 2020
Title of Report:	<b>ECSC Policy Brief</b>
Lead Member:	Councillor Jon Taylor (Cabinet Member for Education, Skills and Transformation)
Lead Strategic Director:	Alison Botham (Director for Childrens Services)
Author:	Caroline Marr (Senior Policy Advisor)
Contact Email:	Caroline.Marr@Plymouth.gov.uk
Your Reference:	ECSC PB 08012020
Key Decision:	No
Confidentiality:	Part I - Official

## **Purpose of Report**

To provide Education and Children's Social Care Overview and Scrutiny Committee with the latest national picture in respect of policy announcements and legislation affecting children and young people.

## **Recommendations and Reasons**

For Scrutiny to consider the information provided in regard to their role and future agenda items.

## **Alternative options considered and rejected**

N/A

## **Relevance to the Corporate Plan and/or the Plymouth Plan**

Delivery of the Corporate Plan and Plymouth Plan needs to take account of emerging policy and the legislative picture.

## **Implications for the Medium Term Financial Plan and Resource Implications:**

N/A

## **Carbon Footprint (Environmental) Implications:**

N/A

## **Other Implications: e.g. Health and Safety, Risk Management, Child Poverty:**

*\* When considering these proposals members have a responsibility to ensure they give due regard to the Council's duty to promote equality of opportunity, eliminate unlawful discrimination and promote good relations between people who share protected characteristics under the Equalities Act and those who do not.*

N/A

**Appendices**

\*Add rows as required to box below

Ref.	Title of Appendix	Exemption Paragraph Number (if applicable)						
		If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.						
		1	2	3	4	5	6	7
A	ECSC Policy Brief							

**Background papers:**

\*Add rows as required to box below

Please list all unpublished, background papers relevant to the decision in the table below. Background papers are unpublished works, relied on to a material extent in preparing the report, which disclose facts or matters on which the report or an important part of the work is based.

Title of any background paper(s)	Exemption Paragraph Number (if applicable)						
	If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.						
	1	2	3	4	5	6	7

**Sign off:**

Fin	akh. 19.20 .188	Leg	It/33 929/ 1812	Mon Off	Click here to enter text.	HR	Click here to enter text.	Asset s	Click here to enter text.	Strat Proc	Click here to enter text.
Originating Senior Leadership Team member: Alison Botham (Director of Children's Services).											
Please confirm the Strategic Director(s) has agreed the report? Yes											
Date agreed: 19.12.19											
Cabinet Member approval: Jon Taylor (Cabinet Member for Education, Skills and Transformation)											
Date approved: 18.12.19											

**POLICY BRIEF**

Education and Children's Social Care Overview and Scrutiny

08 January 2020



**The information contained within this Brief is correct at the time of publication (Monday 23 December 2019).**

**HEADLINES**

- Conservatives win a majority of 365 MPs.
- Government ministers remain in post and continue to run their departments - cabinet reshuffle expected in February 2020.
- [Independent review](#) backs higher National Living Wage concluding that there is room for exploring a higher NLW in the UK up to two-thirds of the median wage.
- [Funding will be available to partner organisations](#) to help vulnerable people claim Universal Credit. (Announced November 2019).
- Councils to see an [increase in funding](#) to deliver free childcare places to support children and parents. (Announced October 2019).
- The UK threat level from terrorism has been reduced from Severe to Substantial - meaning an attack is likely. (This is still the case following the attack on 29 Nov 2019).

A Queen's Speech was delivered on the 14 October 2019, however this was in the previous parliamentary period and has now been superseded by an updated Queen's Speech delivered on 19 December 2019. The speech outlined the Government's intentions over the next Parliament, setting out nearly 30 bills as domestic priorities. The headline announcements include;

- Priority to expedite the European Union (Withdrawal Agreement) Bill - implement in domestic law the Withdrawal Agreement which has been agreed between the UK and the EU.
- NHS Funding Bill and NHS Long Term Plan;
  - National Health Service's multi-year funding settlement, agreed earlier this year, will be enshrined in law.
  - New visa to ensure qualified doctors, nurses and health professionals have fast-track entry to the United Kingdom.
  - Hospital car parking charges will be removed for those in greatest need.
- Immigration and Social Co-ordination Bill;
  - Points-based immigration system.
- Employment Bill;
  - Strengthen workers' ability to get redress for poor treatment by creating a new, single enforcement body.
  - Build on existing employment law with measures that protect those in low-paid work and the gig economy.
- Increase in the National Insurance threshold and an increase in the National Living Wage.
- Measures to encourage flexible working, to introduce the entitlement to leave for unpaid carers and to help people save for later life.
- Support home ownership, including by making homes available at a discount for local first-time buyers.
- New sentencing laws will ensure the most serious violent offenders, including terrorists, serve longer in custody.
- New laws will require schools, police, councils and health authorities to work together to prevent serious crime.

- Domestic Abuse Bill - will establish a statutory definition of domestic abuse, including emotional, coercive or controlling behaviour and economic abuse.
- Publish a National Infrastructure Strategy and prioritise investment in infrastructure and world-leading science research and skills and increase tax credits for research and development, establishment of a National Skills Fund.
- New laws will accelerate the delivery of gigabit capable broadband.
- Target of net zero greenhouse gas emissions by 2050.
- Environmental Bill will enshrine in law environmental principles and legally-binding targets, including for air quality.
- Repeal the Fixed-term Parliaments Act.

There was no further information in relation to education or children's social care than has not already been previously announced, however further detail on these areas and the content of the Queen's Speech can be found here;

### [Queen's Speech detail](#)

## GOVERNMENT POLICY, LEGISLATIVE ANNOUNCEMENTS AND NEWS

[Department for Education](#). Department for Education offering loans to housing developers to boost new house and school building momentum. £20 million per school would be made available to builders. The Developer Loans for Schools programme, launched in partnership with the Ministry of Housing, Communities and Local Government, will give parents even more choice of a good school place through a pilot, running from 2019 to 2021. (Announced October 2019).

[Department for Education](#). Academies and sixth form colleges across England can now bid for a share of more than £400 million to transform facilities, improve school buildings and create more good school places. The multi-million-pound annual fund can be used by academies and sixth form colleges to expand classrooms, upgrade facilities such as sports halls or science labs, and address issues with the general wear and tear of school buildings. This year applications will be subject to new criteria which will favour bids from schools with good governance and organised finances – including showing restraint on executive salaries. (Announced October 2019).

The Education Committee published a [report](#) on the support for children with special educational needs and disabilities (SEND). The Committee concluded that poor implementation of the Children and Families Act 2014 has put local authorities under pressure, leaving families in crisis. This supports the [evidence](#) to the Committee that the services for children with special education needs have reached a tipping point and that system reform is needed alongside additional funding.

[Department for Education](#). New government support for adoptive families - further funding for the Adoption Support Fund ensuring every family that needs it will be able to get therapeutic support until 2021. The commitment builds on the £130m already invested through the fund, which has benefitted over 40,000 families. (Announced October 2019).

**Department for Education.** [SEND tribunal trial: letter to children's services directors](#). Extending the current special educational needs and disability (SEND) tribunal trial to August 2020.

**Department for Education.** [Councils to see an increase in funding to deliver free childcare places to support children and parents](#). Councils across England will receive a funding boost to deliver free childcare places, enabling parents to work more flexibly and supporting children's early development. (Announced October 2019).

**Department for Education.** [£155 million funding for colleges and sixth forms to deliver engineering, construction and hospitality subjects.](#) Next year young people aged 16-19 will benefit from a £155 million cash injection so they can access high-quality courses that will set them on a path to rewarding careers with higher wages. The funding forms part of the additional £400 million - announced in August for school sixth forms and colleges for 2020-21. (Announced November 2019).

## OPEN CONSULTATIONS

**Department for Education.** [Early years foundation stage reforms.](#) Government are seeking views on proposed changes to the statutory framework for the early years foundation stage. Consultation closes 31<sup>st</sup> January 2020.

**Plymouth City Council** are consulting on behalf of schools on the admissions arrangements for 2021-22. Consultation closes on 19 January 2020.  
<https://www.plymouth.gov.uk/schoolseducationchildcareskillsandemployability/schooladmissions/consultationonschooladmissionarrangements20212022>

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# Education and Children's Social Care Overview and Scrutiny Committee



Date of meeting:	08 January 2020
Title of Report:	<b>Children's Services Pledges</b>
Lead Member:	Councillor Jemima Laing (Cabinet Member for Children and Young People)
Lead Strategic Director:	Alison Botham (Director for Children's Services)
Author:	Andrew Loton (Senior Performance Advisor)
Contact Email:	Andrew.loton@Plymouth.gov.uk
Your Reference:	PledCS20190108
Key Decision:	No
Confidentiality:	Part I - Official

## **Purpose of Report**

To provide Education and Children's Social Care Overview and Scrutiny Committee with a list of the pledges that are being led by Service Directors within Children's Services and Cabinet members for Children and Young People and Education, Skills and Transformation.

## **Recommendations and Reasons**

For Scrutiny to note the pledges in the report and consider further questions.

## **Alternative options considered and rejected**

N/A

## **Relevance to the Corporate Plan and/or the Plymouth Plan**

The 100 Pledges and manifesto priorities continue to inform development and delivery of the Corporate Plan and therefore have been adopted by the Council as part of delivery of the Corporate Plan.

## **Implications for the Medium Term Financial Plan and Resource Implications:**

All resource implications have been considered and incorporated within the MTFS and Business Plans.

## **Carbon Footprint (Environmental) Implications:**

N/A

## **Other Implications: e.g. Health and Safety, Risk Management, Child Poverty:**

*\* When considering these proposals members have a responsibility to ensure they give due regard to the Council's duty to promote equality of opportunity, eliminate unlawful discrimination and promote good relations between people who share protected characteristics under the Equalities Act and those who do not.*

**Appendices**

\*Add rows as required to box below

Ref.	Title of Appendix	Exemption Paragraph Number (if applicable)						
		1	2	3	4	5	6	7
A	Children's Service Pledges							

**Background papers:**

\*Add rows as required to box below

Please list all unpublished, background papers relevant to the decision in the table below. Background papers are unpublished works, relied on to a material extent in preparing the report, which disclose facts or matters on which the report or an important part of the work is based.

Title of any background paper(s)	Exemption Paragraph Number (if applicable)						
	1	2	3	4	5	6	7

**Sign off:**

Fin	djn. 19.2 0.19 6	Leg	lt/339 50/2 312	Mon Off	n/a	HR	n/a	Asset s	n/a	Strat Proc	n/a
Originating Senior Leadership Team member: Alison Botham (Director of Children's Services).											
Please confirm the Strategic Director(s) has agreed the report? Yes											
Date agreed 20/12/2019											
Cabinet Member approval: Jemima Laing (Cabinet member for Children and Young People)											
Date approved: 23/12/2019 (approved by email)											



# CHILDREN'S SERVICES PLEDGES, DECEMBER 2019

Performance and Risk Team



## CHILDREN, YOUNG PEOPLE AND FAMILIES PLEDGES

Pledge	Portfolio Holder	Lead Director	Status – End State
<p><b>Pledge 41</b> - We will continue to reduce the use of institutional placements for children and adults with complicated needs or challenging behaviour. We will support more people to remain living in their own communities, close to their friends and family, to enjoy their rights as full citizens.</p>	Jemima Laigning	Jean Kelly	<p><b>In Progress:</b> Reduction in the proportion of children in institutional placements.</p> <p>The fostering service is about to be restructured. A formal consultation process has commenced with affected staff and with the unions. Subject to successful consultation we are hoping the new structure will go live by March 2020. A dedicated A Service Manager post for fostering is being created in this redesign. This will help prioritise our work to ensure in-house fostering is prioritised and that we increase this provision significantly over the course of the next two years. We have also agreed, following a tendering process, to use a marketing provider to ensure we use an effective marketing campaign. We have offered this contract to an established provider in fostering provision who have evidenced success in other local authorities. This work is designed to have a significant impact on placement sufficiency in Plymouth.</p>
<p><b>Pledge 47</b> - Every Plymouth child deserves a safe and loving home. That is why we will promote fostering and adoption in Plymouth with a renewed public campaign.</p>	Jemima Laigning	Jean Kelly	<p><b>Completed:</b> A campaign to promote fostering and adoption in Plymouth.</p> <p>This is being supported via an updated Recruitment and Marketing Strategy as well as initiatives such as 'Fostering Friendly Plymouth'.</p>
<p><b>Pledge 48</b> - We will look to provide support for care leavers up to the age of 25, ensuring that the City Council plays its part in supporting young people leaving care, including guaranteeing a work placement with the City Council to help them start their working lives.</p>	Jemima Laigning	Jean Kelly	<p><b>In Progress:</b> Create a number of work experience placements within Plymouth City Council for young people leaving care.</p> <p>There are now two strands to our work to ensure that all care leavers are offered work experience opportunities:</p> <ol style="list-style-type: none"> <li>1. Ongoing work to ensure all 18-21 year olds have work experience opportunities to support them to achieve employment opportunities.</li> <li>2. All Cabinet Members and the Corporate Leadership Team have been written to with a list of work placement requests from looked after young</li> </ol>

			<p>people aged between 14-17 years of age. We have requested that everyone considers who in their professional and personal contacts might be willing to offer a work experience to a young person. This may be for one day or a full work experience opportunity. We have asked that offers are sent to a central inbox by mid-January 2020. This work will be co-ordinated by Barnardos Care Journey and Children, Young People and Families Service to ensure that connections are made.</p> <p>We have already linked two young people via this process:</p> <ol style="list-style-type: none"> <li>1. One young person interested in journalism is being linked with BBC Spotlight South West for some work experience in the New Year.</li> <li>2. One young person has been linked with Barnardos to get involved in some digital design experience on the basis of his interest in computing and gaming.</li> </ol>
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## EDUCATION, PARTICIPATION AND SKILLS PLEDGES

Pledge	Portfolio Holder	Lead Director	Status – End State
<b>Pledge 7</b> - We set up Building Plymouth to encourage jobs in the construction industry. We will continue to support its work and will be encouraging opportunities for older workers, whether they are looking for a change of job or are out of work. We will sign up to Unite the Union's Construction Charter.	Jon Taylor	Judith Harwood	<b>Completed:</b> Development of a strategic plan which continues to support current activities within the delivery plan. Sign up to Unite the Union's Construction Charter and commit to actions.
<b>Pledge 40</b> - Parents tell us of their unhappiness as school standards continue to drop. Plymouth has embraced free schools, academies and UTCs, but despite getting a good start from primary schools, we are not producing the high qualifications needed for our	Jon Taylor	Judith Harwood	<b>In Progress:</b> we have established the Plymouth Standards Partnership and also are working with the RSC and Teaching School Council to commission additional support for the city system.  Increase in the percentage of children attending

children to get on in the modern world. Although the Government has removed the powers Councils had to intervene, we will find ways of encouraging schools to raise standards across the city - particularly in secondary schools.			schools that are good or outstanding (Ofsted ratings).
<b>Pledge 42</b> - We think the current system of fining parents for taking their children on holiday in term time can hurt families on a budget. We will work with schools and parents to introduce a fair system so families can take an annual holiday without penalty. <b>PRIORITY PLEDGE (TOP 5)</b>	Jon Taylor	Judith Harwood	<b>In Progress:</b> Following consultation on options we will design a system that enables families to take a holiday without falling foul of legal implications.
<b>Pledge 43</b> - Plymouth needs more engineers, mathematicians and scientists. We have world-class STEM employers. The city council will look to work with the Plymouth Manufacturers Group and Women in STEM to increase the number of young people taking STEM subjects at school, college and university. We will work with major manufacturers and large businesses to give school children an insight into how factories, manufacturing, digital and creative industries, STEM roles and other major Plymouth employers work. We will also support people to improve their STEM skills throughout their career.	Jon Taylor	Judith Harwood	<b>Completed:</b> Through the STEM plan, support will be provided for teachers through STEM subject learning hubs and networks linked into national strategies, pilots and regional industrial requirements mapped to the curriculum.
<b>Pledge 44</b> - Plymouth has an international reputation for marine science and technology. We need more children and parents to seize these opportunities and so we will offer schools the chance to showcase the best of Plymouth's commercial and research experience in the classroom.	Jon Taylor	Judith Harwood	<b>Completed:</b> Delivery through the STEM Plan and Mayflower 400 Planned activities.
<b>Pledge 45</b> - A growing number of children in Plymouth are caring for a	Jon Taylor	Judith Harwood	<b>Completed:</b> Appointment of a Young Carers' Champion and delivery of a Young Carers Conference.

<p>family member. We will appoint a Young Carers' Champion to be their voice in the city and we will hold a conference to showcase the fantastic work being done in some of our city's schools to support young carers and develop good practice for schools across the city.</p>			
<p><b>Pledge 49</b> - We welcome Devon and Cornwall Police's commitment to Operation Encompass and we will encourage Plymouth's schools to play their full and active part to keep children safe.</p>	<p>Jon Taylor</p>	<p>Judith Harwood</p>	<p><b>Completed:</b> Continued promotion and support publically for programme.</p>

# Education and Children's Social Care Overview and Scrutiny Committee



Date:	08 January 2020
Title of Report:	<b>Corporate Performance Report 2019/20 – Quarter 2</b>
Lead Member:	Councillor Mark Lowry (Cabinet Member for Finance)
Lead Strategic Director:	Giles Perritt (Assistant Chief Executive)
Author:	Andrew Loton (Senior Performance Advisor)
Contact Email:	<a href="mailto:andrew.loton@plymouth.gov.uk">andrew.loton@plymouth.gov.uk</a>
Your Reference:	CPCRM112019
Key Decision:	No
Confidentiality:	Part I - Official

## **Purpose of Report**

**This report is the quarter two 2019/20 Corporate Plan Performance Report (Education and Children's Social Care Overview and Scrutiny Committee (ECSCOSC) version).**

This is a reduced version of the report includes only the sections of the report relevant to ECSCOSC. All indicator updates are submitted as provided to Cabinet including the recommendation below.

In terms of performance against the Corporate Plan, this report provides analysis as at the end of September 2019 of performance against the Council's key performance indicators (KPIs), providing a detailed performance update against the Corporate Plan priorities.

This report forms part of the Council's Performance Framework and is a key part of our aim to achieve a 'golden thread' from the Corporate Plan and its KPIs and delivery plans, through to service and team level business plans, and ultimately to individual objectives.

## **Recommendations and Reasons**

That Scrutiny:

I. Notes the Corporate Plan Quarter Two Performance Report and consider the implications for delivery of the Council's priorities;

## **Alternative options considered and rejected**

None – our Financial Regulations require us to produce regular monitoring of our finance resources

## **Relevance to the Corporate Plan**

This report is fundamentally linked to delivering the priorities within the Council's Corporate Plan. Allocating limited resources to key priorities will maximise benefits to the residents of Plymouth.

**Implications for the Medium Term Financial Plan and Resource Implications:**

Robust and accurate financial monitoring underpins the Council's Medium Term Financial Plan (MTFP). The Council's Medium Term Financial Forecast is updated regularly based on on-going monitoring information, both on a local and national context. Any adverse variations from the annual budget will place pressure on the MTFP going forward and require additional savings to be generated in future years.

**Carbon Footprint (Environmental) Implications:**

No impacts directly arising from this report. Indicators relating to recycling rates and carbon emissions are included within the Corporate Plan Performance Report.

**Other Implications: e.g. Child Poverty, Community Safety, Health and Safety and Risk Management**

The reducing revenue and capital resources across the public sector has been identified as a key risk within our Strategic Risk Register. The ability to deliver spending plans is paramount to ensuring the Council can achieve its objectives to be a Pioneering, Growing, Caring and Confident City.

**Appendices**

Ref.	Title of Appendix	Exemption Paragraph Number (if applicable) <i>If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.</i>						
		1	2	3	4	5	6	7
	<b>Corporate Performance Report 2019/20 – Quarter 2</b>							

**Background papers:**

Please list all unpublished, background papers relevant to the decision in the table below. Background papers are unpublished works, relied on to a material extent in preparing the report, which disclose facts or matters on which the report or an important part of the work is based.

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	1	2	3	4	5	6	7

**Sign off:**

Fin	djn.19.20. 151	Leg	It/33610 /2510	Mon Off	n/a	HR	n/a	Assets	n/a	Strat Proc	n/a
Originating Senior Leadership Team member: Andrew Hardingham (Service Director for Finance) and Giles Perritt (Assistant Chief Executive)											
Please confirm the Strategic Director(s) has agreed the report? Yes Date agreed: 29 October 2019											
Cabinet Member signature of approval: Councillor Mark Lowry (verbally) Date: 30 October 2019											

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# CORPORATE PLAN PERFORMANCE REPORT, QUARTER TWO 2019/20

Education and Children's Social Care Scrutiny



# The Corporate Plan

The Plymouth City Council Corporate Plan 2018-2022 sets out our mission of 'making Plymouth a fairer city, where everyone does their bit'. It was approved by Full Council in June 2018.

The Corporate Plan priorities are delivered through specific programmes and projects, which are coordinated and resourced through cross-cutting strategic delivery plans, capital investment and directorate business plans.

The key performance indicators (KPIs) and their associated targets detailed in this report for the first two quarters of 2019/20 (April to September 2019) tell us how we are doing in delivering what we have set out to achieve in the Corporate Plan.

## OUR PLAN A CITY TO BE PROUD OF



### CITY VISION Britain's Ocean City

One of Europe's most vibrant waterfront cities, where an outstanding quality of life is enjoyed by everyone.

#### OUR MISSION

Making Plymouth a fairer city, where everyone does their bit.

#### OUR PRIORITIES

#### OUR VALUES

**WE ARE DEMOCRATIC**

We will provide strong community leadership and work together to deliver our common ambition.

**WE ARE RESPONSIBLE**

We take responsibility for our actions, care about our impact on others and expect others will do the same.

**WE ARE FAIR**

We are honest and open in how we act, treat everyone with respect, champion fairness and create opportunities.

**WE ARE CO-OPERATIVE**

We will work together with partners to serve the best interests of our city and its communities.

**A GROWING CITY**

- A clean and tidy city
- An efficient transport network
- A broad range of homes
- Economic growth that benefits as many people as possible
- Quality jobs and valuable skills
- A vibrant cultural offer
- A green, sustainable city that cares about the environment.

**A CARING COUNCIL**

- Improved schools where pupils achieve better outcomes
- Keep children, young people and adults protected
- Focus on prevention and early intervention
- People feel safe in Plymouth
- Reduced health inequalities
- A welcoming city.

Page 32

#### HOW WE WILL DELIVER

Listening to our customers and communities.

Providing quality public services.

Motivated, skilled and engaged staff.

Spending money wisely.

A strong voice for Plymouth regionally and nationally.



[www.plymouth.gov.uk/ourplan](http://www.plymouth.gov.uk/ourplan)



# Structure of this Report

The purpose of this report is to provide a risk-informed analysis of performance against the priorities of the Corporate Plan 2018-2022. The priorities are grouped under 'A Growing City' and 'A Caring Council', and the outcomes for 'How We Will Deliver' – the enablers of the Corporate Plan – are also reported on.

## Trend (RAG) colour scheme

A red-amber-green (RAG) trend rating is provided to give an indication of whether the figure is improving or declining based on the two latest comparable periods for which information is available. For example, number of dwellings inspected is compared to the previous quarter in the same year; household waste sent for reuse, recycling or composting is compared to the same period in the previous year (due to seasonality); and annual measures, such as carbon emissions, are compared to the previous year.

- Indicators highlighted **green**: improved on the previous value or is on an expected trend
- Indicators highlighted **amber**: within 15% of the previous value (slight decline)
- Indicators highlighted **red**: declined by more than 15% on the previous value
- Indicators not highlighted or 'N/A' have stayed the same, have no trend, or the most recent value is not comparable with previous values.

## Target (RAG) colour scheme

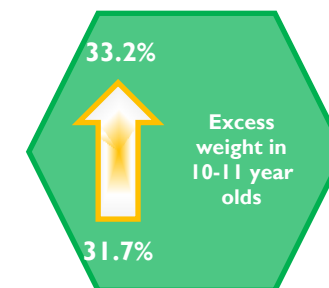
A RAG target rating is applied for indicators that have a target. For these indicators, the bar for the latest reporting period is coloured either red, amber or green in the chart to visually display how we are performing compared with the target.

- Indicators highlighted **green** show where Plymouth is better than target
- Indicators highlighted **amber** show where Plymouth is within 15% of target
- Indicators highlighted **red** show where Plymouth is more than 15% worse than target
- Indicators not highlighted or 'N/A' show where no in year data is available to compare against target, or no target has been set.

## Performance summary page

An overall summary page is presented for the KPIs that relate to the Performance, Finance and Customer Focus Scrutiny to visually display how we have performed against our priorities. Our RAG-rating on these pages is used to show whether we have done better, worse or had a slight decline from the previous quarter or year (coloured arrows), and whether we have done better, worse or got close to the target (coloured hexagons). Some indicators do not have a target (for example, due to being a new indicator) and will therefore have no target RAG-rating (blue hexagons). Similarly, some of our indicators are new and we do not have any previous data to compare our performance to; these will have no trend RAG-rating in the summary pages.

For example, the hexagon for excess weight in 10-11 year olds is green because at 33.2% in 2017/18 (latest available data) it is above the target (34.2%), whilst the arrow within the hexagon is amber because there was an increase from 2016/17 (31.7%; a reduction indicates positive performance).



# Education and Children's Social Care Quarter Two

## Executive Summary

Improvements have been seen across the areas relating to education and children's social care in quarters one and two. As shown in the performance summary below, seven of the 11 key performance indicators that can be trend rated have shown improvements when compared to the previous comparable reporting period. Highlights from the quarter two report include:

- 592 'families with a future' were supported to achieve outcomes in the first six months of 2019/20, compared to 507 for the same period in 2018/19. This has exceeded the year to date target of 480 families. At the end of quarter one, we were placed 16<sup>th</sup> out of 126 local authorities, which is an improvement of 19 places from quarter four 2018/19.
- The rate of children in care fell from 79.7 per 10,000 in quarter one to 79.1 in quarter two. This is below the rate seen at the same point last year (80.9 per 10,000). Both short- and long-term placement stability of placements have also improved.

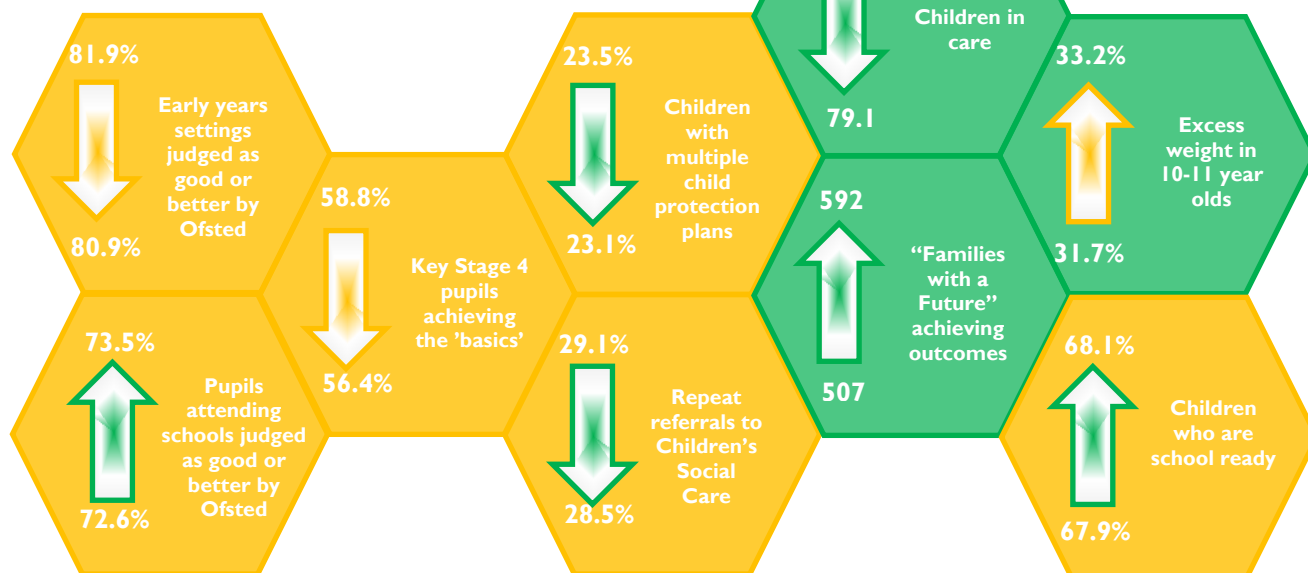
The individual pages within this report reflect on what is working well, what we are worried about and what needs to happen for all of the key performance indicators relating to education and children's social care. In particular, we acknowledge areas in which performance is not meeting the targets that we have agreed and set out how we are working to address concerns and improve performance in these areas.

# Education and Children's Social Care Quarter Two Performance Summary

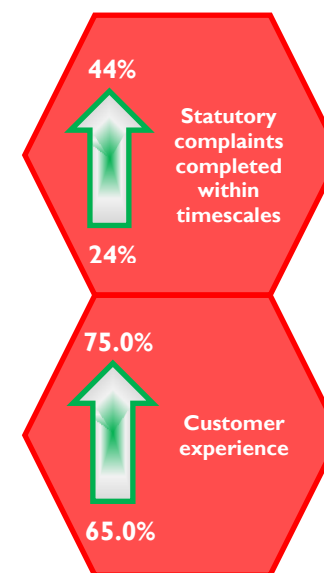
## A Growing City



## A Caring Council



## How We Will Deliver



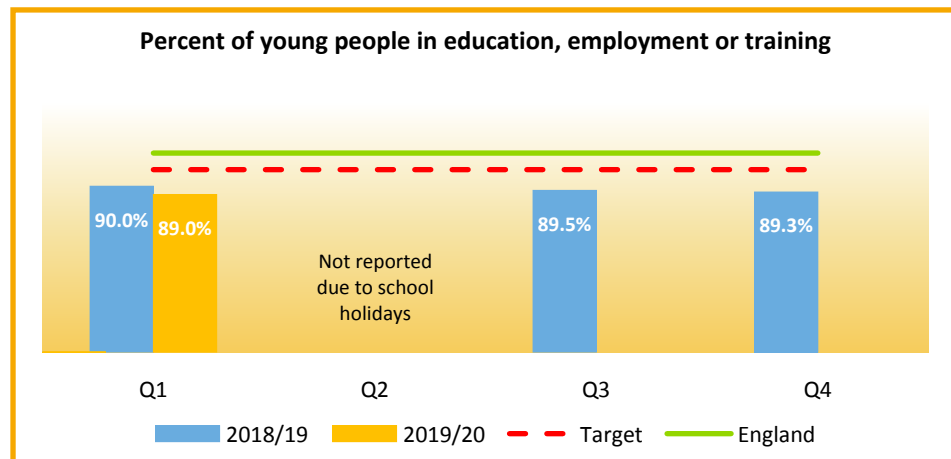
Corporate Plan priorities	Key performance indicators	Page number
<b>Quality jobs and valuable skills</b>	Young people in Education, Employment or Training	7

# Quality jobs and valuable skills

## Young people in Education, Employment or Training

**What we measure:** The percentage of young people aged 16 to 18 in academic years 12 to 14 who are going to, or remaining in, education, employment or training (EET).

**Why we measure it:** A young person participating in EET is an enabler to achieving better life outcomes.



**How have we done? 89.0%**

Decrease of 0.3 of a percentage point from quarter four 2018/19.

Trend rating: **Amber**

**Target for 2019/20: 92%**

Performance in quarter one is 3 percentage points below the target.

Target rating: **Amber**

**What's working well?** We have commissioned Careers South West to locate where pupils are receiving education, employment or training. As part of the Aspiration strand of the Plymouth Challenge, our post-16 coordinator continues to draw together the offer across the city; the Employment and Skills Board is also supporting this as a core objective. Our Careers Leadership workshop was very well attended by 18 schools and received positive feedback. We have a far more joined up approach to careers activity through the work that our post-16 and STEM coordinators have provided to schools. Our Adopt a School programme, delivered by Building Plymouth, has expanded links to schools and ensures that we are showcasing our sectors. In September, we held an Employability Conference aimed at sharing good practice across the city and focused on [Gatsby Benchmark 3](#).

**What are we worried about?** We have noticed a reduction in starts in Level 2 and Level 3 apprenticeships for 16 to 18 year olds. The situation is especially felt with non-levy employers who are unsure of the mechanisms that are now available to engage with the apprenticeship system. The Digital Apprenticeship Service will be available to non-levy paying employers soon. Following discussion at the Employment and Skills Board and the implications of Brexit, it is not clear what the impact of this will be on strategic business planning. We must endeavour to work with those in our city to make sure that they are aware of the jobs and careers available.

**What needs to happen?** We have engaged with the South West Apprenticeship Ambassador programme and will be hosting another event in early 2020. Other work has included the roll out of the [ASK project](#), and we will be looking to develop a piece of work that promotes the messages to employers. We have made some progress with developing internal and external work experience places for care leavers. We now need to target activity and focus on those schools that are producing NEETs. We are currently redeveloping the specification for our Transitions contract with Careers South West, due to be introduced in August 2020, with a greater focus on and support for specific groups at risk. Our reporting to the Plymouth Education Board will continue and highlight where there are significant causes for concern.

# A Caring Council

Corporate Plan priorities	Key performance indicators	Page number
<b>Improved schools where pupils achieve better outcomes</b>	Percentage of early years settings that have been judged as good or better by Ofsted	9
	Pupils attending a school judged as good or better by Ofsted	10
	Key Stage 4 pupils achieving the 'basics'	11
<b>Keep children, young people and adults protected</b>	Children with multiple child protection plans	12
<b>Focus on prevention and intervention</b>	Repeat referrals to Children's Social Care	13
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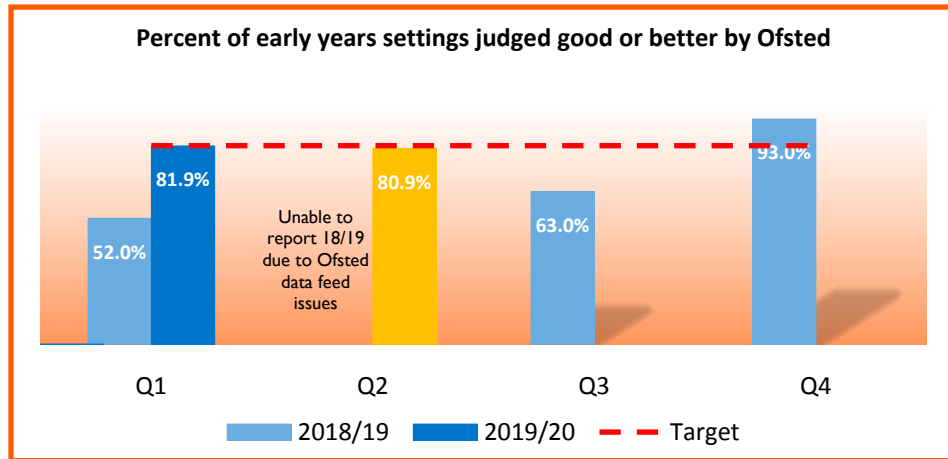


# Improved schools where pupils achieve better outcomes

## Percentage of early years settings that have been judged as good or better by Ofsted

**What we measure:** The number of Ofsted registered settings (schools, childminders, out-of-school and holiday clubs) judged as good or better.

**Why we measure it:** Ofsted ratings give a view of the quality of early years education provision within the city. A higher quality standard of early education provision is an enabler to children being school ready and achieving better outcomes.



**How have we done? 80.9%**

Decrease of 1 percentage point from quarter one 2019/20.

Trend rating: **Amber**

**Target for 2019/20: 82%**

The decrease in quarter two puts performance 1.1 percentage points below the target.

Target rating: **Amber**

**What's working well?** Currently, the overwhelming majority of early years settings that have been inspected have an Ofsted rating of good or better. Only two settings have an Ofsted outcome of 'requires improvement' and they are working closely with the Early Years team to improve. The Early Years team provide an annual visit, focusing on the support provided by the setting for the most disadvantaged children. The visit also includes a joint observation of practice, which highlights effective teaching and any areas for development. The Early Years team also provide briefing sessions on the changes to the [education inspection framework](#).

**What are we worried about?** The cost pressures on settings are still affecting the number of childcare staff accessing training, which is affecting the quality of provision across the city. There are also other business pressures on settings, for example fewer children on roll due to a declining birth rate, which has an impact on the variety and quality of the early years provision in Plymouth. Providers are being forced to add additional costs onto childcare rates, which in turn has implications for parents.

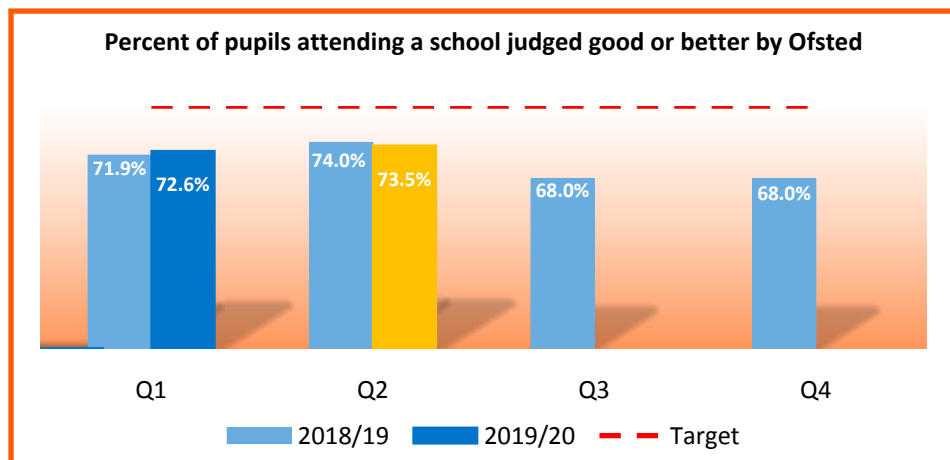
**What needs to happen?** Work to pilot the 'Early Years Centre of Excellence' continues. The Early Years team are working closely with providers to improve their business planning and sustainability.

# Improved schools where pupils achieve better outcomes

## Percentage of pupils attending a school judged as good or better by Ofsted

**What we measure:** The percentage of pupils that attend a school judged as good or better by Ofsted.

**Why we measure it:** The Ofsted ratings give a view of the quality of education provision within the city. A higher quality standard of provision is an enabler to children achieving better outcomes.



**How have we done? 73.5%**

Increase of 0.9 of a percentage point since quarter one 2019/20.

Trend rating: **Green**

**Target for 2019/20: 80%**

The increase in quarter two puts performance 6.5 percentage points (7.9%) below the target.

Target rating: **Amber**

**What's working well?** Systems leaders are creating capacity to support schools and to challenge the wider education system. As a local authority we have developed a new 'Intervention Challenge and Support' policy, which is designed to help our schools to improve more quickly through early identification and brokerage of support. The Standards Partnership worked quickly to create a stronger conversation with the Teaching Schools Council and have mapped the provision available from within and externally. In Plymouth, 100% of special schools are judged as 'good' or 'outstanding' by Ofsted. This means that all pupils who require a special school education are in a good quality education setting, enabling them to achieve better outcomes.

**What are we worried about?** We are working with the Plymouth Education Board to improve the quality of management and leadership across our schools. Too few schools have judgements of good or outstanding for leadership and management (bottom quartile) and the resources to support development are still not available universally. The quality of school provision as judged by Ofsted is recorded as a **red** risk on the Council's strategic risk register. The risk is being mitigated by working with all School Leaders and the Regional Schools Commissioner's Office through the Plymouth Education Board.

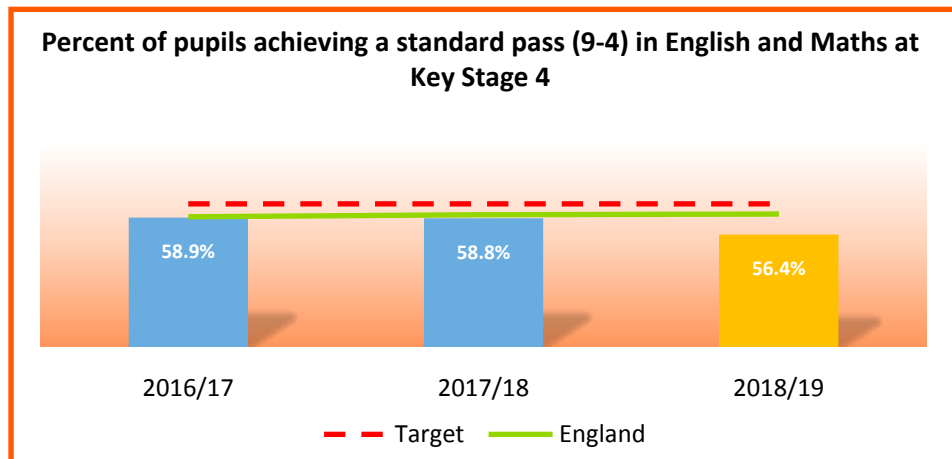
**What needs to happen?** The Plymouth Education Board will hold the Standards Partnership to account for the development and implementation of a robust improvement plan. The improvement in school level funding means that many schools will be able to source more support. Through the Teaching Schools Council, we will encourage schools to build support capacity and look to outstanding practice elsewhere for improvement.

# Improved schools where pupils achieve better outcomes

## Key Stage 4 pupils achieving the 'basics'

**What we measure:** The percentage of Key Stage 4 (KS4) pupils achieving a standard Attainment 8 pass (9-4) in English and Mathematics at the end of each academic year. The 2019 data presented below is provisional.

**Why we measure it:** This gives an indication of the educational outcomes for young people once they reach the end of compulsory education, as well as indicating the quality of secondary education provision in the city. Higher attainment levels are an enabler to children achieving better long-term outcomes.



**How have we done?** **56.4%** (provisional)

Decrease of 2.4 percentage points (4.1%) from the previous year.

Trend rating: **Amber**

**Target for 2018/19 academic year: 61%**

The provisional attainment reached in the academic year of 2018/19 put performance at 4.6 percentage points (7.5%) below the target.

Target rating: **Amber**

**What's working well?** The KS4 data has only been released provisionally at a high level. Whilst many local authorities reduced their Progress 8 score (significant in determining the progress that pupils make from their starting point in eight subjects), Plymouth improved from -0.34 to -0.28.

**What are we worried about?** The provisional data shows that overall Attainment 8 scores have also decreased, from 44.1 points in 2017/18 to 43.6 in 2018/19, against a national average score of 46.6. Variation in the rate of progress being made by KS4 pupils across schools is a cause of concern, as is the percentage of secondary schools judged by Ofsted to be good or better, which is currently below the national average. We continue to see an increase in persistent absence and overall absence rates at secondary school. Pupil absence has been identified as a risk on the operational risk register for the Council. Disadvantage remains a key concern and priority as too few pupils from disadvantaged backgrounds make expected levels of progress.

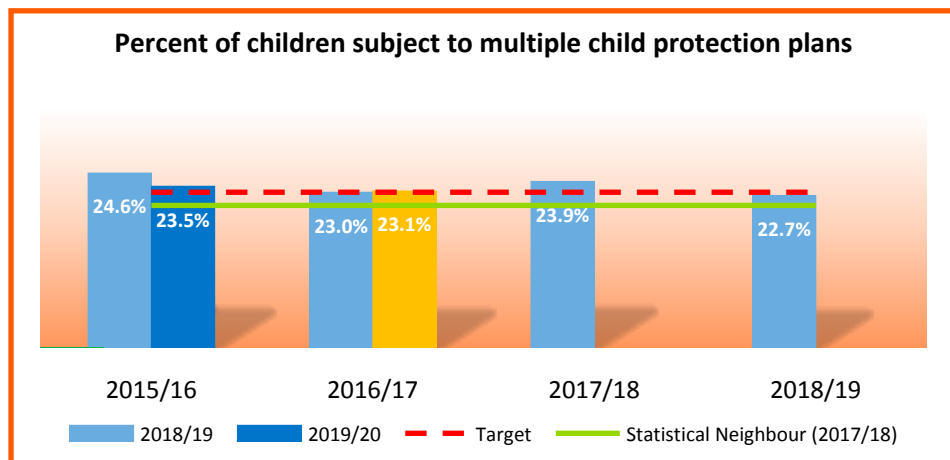
**What needs to happen?** The Plymouth Education Board commissioned a diagnostic analysis to further understand attainment results for disadvantaged groups. A root cause analysis is underway to identify the specific cohorts of pupils that require the targeted interventions to enable the greatest impact. The Standards Partnership will be undertaking a targeted response to these findings and it will be a theme within the city-wide delivery plan. The new Ofsted framework needs to drive an appropriate curriculum to meet pupil needs. The local authority is leading work on Inclusion and Alternative Provision to address the high mobility of certain groups of pupils and the impact that this has on their learning.

# Keep children, young people and adults protected

## Children with multiple child protection plans

**What we measure:** The percentage of children starting a child protection plan that have previously been on a child protection plan.

**Why we measure it:** This indicator gives insight into children who have previously been deemed at significant risk of harm, had that risk mitigated and then later are again found to be at significant risk. This may be for the same or different reasons but highlights vulnerable children where a risk of harm has escalated back to the point where a child protection plan is once again needed.



2018/19 statistical neighbour data for benchmarking will be released later in 2019.

**How have we done? 23.1%**

Decrease of 0.4 of a percentage point from the previous quarter, which is a decrease of 1.7%.

Trend rating: **Green**

**Target for 2019/20: 23.0%**

The decrease in quarter two now puts performance 0.1 of a percentage point above the target.

Target rating: **Amber**

**What's working well?** At the end of quarter two, 23.1% of children were subject to multiple plans, which was a 0.4 percentage point improvement on quarter one. The number of children on a plan has remained reasonably stable for the last 12 months and saw an increase of just five children since quarter one (a rate of 49.2 per 10,000 children). At the end of quarter two, 89.2% of Initial Child Protection Conferences were held within 15 working days of a strategy discussion, which is above the 80% target. This is a vast improvement on the 79.6% reported for the 2018/19 year end.

**What are we worried about?** We have generally maintained our performance month on month (around the 23% target); however, the indicator fluctuates with just a small number of children who have been assessed as needing another period of child protection support joining the cohort. The percentage of visits for children on a child protection plan that were in time saw a decrease of 1.1 percentage points at the end of quarter two and was reported at 89.5%, just 0.5 below the target.

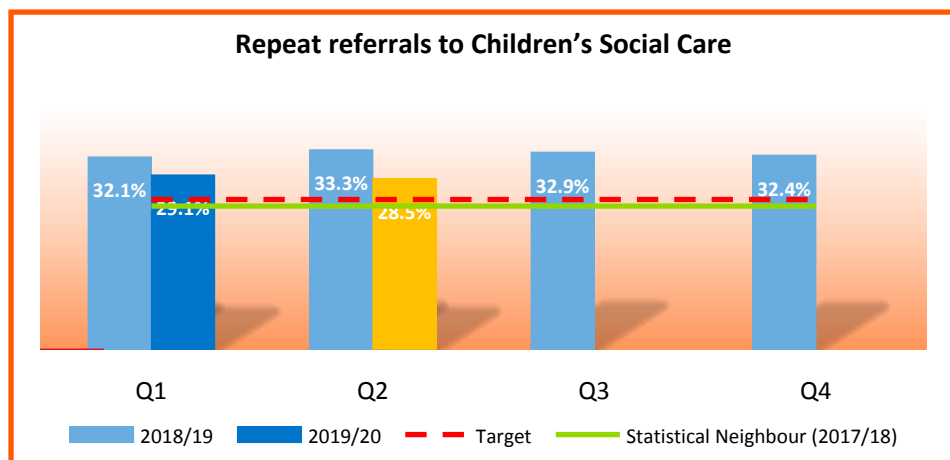
**What needs to happen?** Our performance with regards to visiting our children, whether they are 'Children in Need', those with a 'Child Protection Plan' or 'Looked after Children', is inconsistent. For the second half of 2019/20, the service will continue to focus on driving up timeliness of visits with the aim of improving consistency in service delivery. In addition, continued focus across the service on reducing repeat referral rates by ensuring appropriate step down/step out arrangements will occur through our audits and through the Ofsted Improvement Plan. The safeguarding service will continue to maintain its quality assurance focus, ensuring that meetings are held in time.

# Focus on prevention and early intervention

## Repeat referrals to Children's Social Care

**What we measure:** The percentage of referrals to Children's Social Care within the financial year where there has been a referral within the previous 12 months for the same child.

**Why we measure it:** This gives insight into the effectiveness of the Children's Social Care response to concerns about children at the first referral. Repeat referrals may have been avoidable if we reached effective outcomes earlier, indicating that the child may not have received the right support at the right time to safeguard them and address their needs. It should be noted therefore that this indicator reflects historic as well as current practice.



2018/19 statistical neighbour data for benchmarking will be released later in 2019.

**How have we done? 28.5%**

Decrease of 0.6 of a percentage point from the previous quarter, which is a decrease of 2.1%.

Trend rating: **Green**

**Target for 2019/20: 25%**

The decrease in quarter two now puts performance at 3.5 percentage points above the target.

Target rating: **Amber**

**What's working well?** Re-referrals saw a decrease for the third quarter in a row, down to 28.5% in quarter two. With referral rates averaging 245 per month, we are anticipating that the number of referrals will be around 3,000 during 2019/20; this will be approximately 25% less than in 2018/19. Strategy discussions, Section 47 and Initial Child Protection Conferences are seeing improvements, which evidences a more consistent application of thresholds, ensuring that children and families do not receive unnecessary intervention. This is supported through audit work undertaken by the Plymouth Children's Gateway Multi-agency Steering Group.

**What are we worried about?** The re-referral rate remains above target and above our statistical neighbours' performance (23.9% in March 2018). To date, improvements have been seen month on month after a more streamlined and effective 'front door' was implemented on 10 September 2018. However, progress is slow because this indicator relies on historical referral information that precedes these recent process changes.

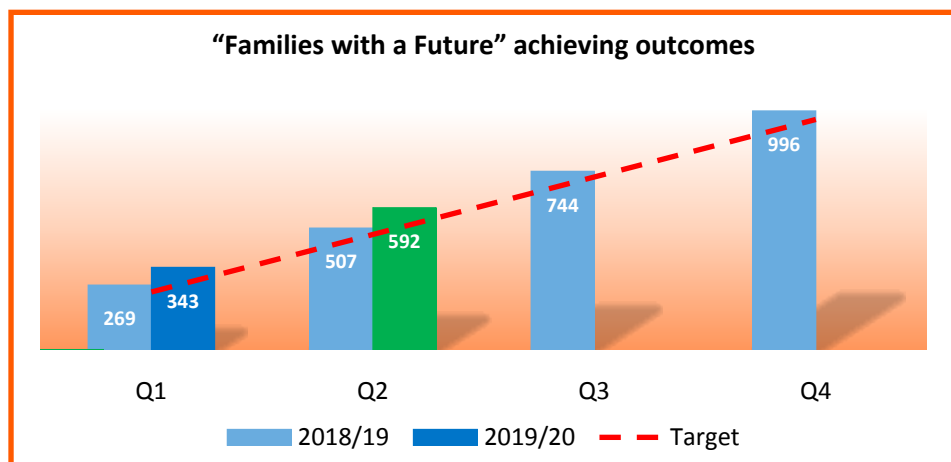
**What needs to happen?** As we move into the first anniversary of the introduction of the Plymouth Children's Gateway, the improvements brought about by changes to practice will need to continue and we will monitor this through our regular audit work. We need a continued focus and embedding of a consistent application of thresholds, and to support partners to hold appropriate levels of risk and provide families with early help.

# Focus on prevention and early intervention

## “Families with a Future” achieving outcomes

**What we measure:** The number of families in a quarter where we are able to evidence that we have achieved significant and sustained progress against specified concerns or a pathway into employment. Families must have at least two of the six headline criteria to be eligible for the programme.

**Why we measure it:** This helps us to understand how many families we have worked with, both within the Children, Young People and Families Service and across the multi-agency partnership. We support families to overcome a variety of problems, such as youth offending/anti-social behaviour, attendance at school, child safety (Child Protection/Children in Need), worklessness, domestic abuse, and mental and physical health issues.



**How have we done? 592 year to date** (249 in quarter two)

The number of families classified as achieving significant change has maintained its trajectory, up to 592 by the end of September 2019. This is 85 families more than in the same period last year.

Trend rating: **Green**

**Target for 2019/20: 480 year to date**

We are currently ahead of the 2019/20 profile by 112 families

Target rating: **Green**

**What's working well?** Identification of new families via Early Help remains strong and at the end of quarter two we have achieved significant and sustained progress for 592 families, against a target of 480. To date we have reached 83.4% of the 'end of project' target of 2,380 (by 31 March 2020) and we are on track to achieve the target before the year end. At the end of quarter one 2019/20, we were placed 16th out of 126 local authorities, which is a further significant improvement of 19 places from the previous quarter. The strategic risk rating relating to the delivery of early intervention and prevention remains **green** (low).

**What are we worried about?** Although we are exceeding our target, we need to encourage the use of the Early Help Assessment Tool (EHAT) Portal by partners to maximise the evidence base for early help (a key theme for the Service Transformation grant). Sourcing attendance data continues to be a key need and has impacted on September's 2019 achievement. Following the announcement of a 12 month extension to the programme by the Ministry of Housing, Communities and Local Government, we will need to consider the changes to the programme requirements for the new phase/programme if continuity is not seamless.

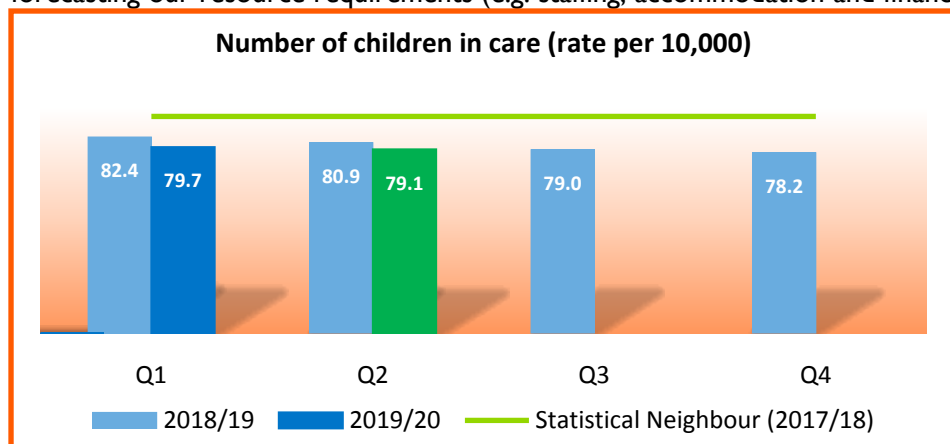
**What needs to happen?** To meet the end of project target we will need to continue the excellent performance seen in 2018/19 and sustained trend during the first two quarters of this financial year. Although the framework and funding for 2020/21 is not yet known, we need to consider the staff resource required to maintain the future programme.

# People feel safe in Plymouth

## Children in care

**What we measure:** When a child (or young person) is made the subject of a care order, we have legal responsibility for them. We count a child as a 'child in care' if they get accommodation for a continuous period of more than 24 hours, are subject to a care order, are accommodated under section 20 of the 1989 Children's Act or are subject to a placement order (adoption). To enable comparison against other authorities, we report the number as a rate per 10,000 children within our authority's population.

**Why we measure it:** This indicator helps us to quantify how many children and young people we have a corporate parenting responsibility for and assists us in forecasting our resource requirements (e.g. staffing, accommodation and finance).



2018/19 statistical neighbour data for benchmarking will be released later in 2019.

**What's working well?** The rate of children per 10,000 has decreased from 79.7 at the end of quarter one to 79.1 at the end of quarter two (416 children), which is below the statistical neighbour rate of 87.9. Our short-term placement stability is reported at 10.6% at the end of quarter two, which is 2.9 percentage points better than our statistical neighbour average and below our target of 12%. Long-term placement stability is also improving and is currently at a high of 67.7% at the end of the quarter; this is also better than our statistical neighbour but 2.3 percentage points below our 70% target. Both stability indicators have improved since 2018/19 year end.

**What are we worried about?** Provision of suitable placements, particularly the preferred option of fostering placements, is challenging. The decline of in-house fostering placements has led to an increase in higher cost commissioned placements. The regular review of placements is appropriate practice; however, 'planned' placement changes can have a negative impact on both short-term and long-term placement stability. Budgetary pressures primarily caused by some high cost care packages is rated as **red** (high) on the strategic risk register.

**What needs to happen?** Work with our commissioning colleagues to develop placement sufficiency continues, as does the reviewing of placements through the fortnightly 'placement challenge and review' and an ongoing 'Placement Review and Sufficiency Programme'. The aim of these focused placement reviews is to ensure that care planning is timely and cost effective wherever possible. A full review of the in-house fostering service is underway, with the aim of retaining existing carers and increasing the in-house provision of foster homes through raising the profile of fostering and encouraging potential carers to choose Plymouth City Council as their preferred fostering agency.

**How have we done? 79.1** (rate per 10,000)

A decrease of 0.6 from quarter one – this relates to 416 children in care in quarter two 2019/20, which is one less child than the previous quarter.

Trend rating: **Green**

**Target for 2019/20: Trend decrease**

Whilst a decrease is desirable, it is not appropriate for us to set a formal target for the number of children that we provide care for.

Target rating: **Green**

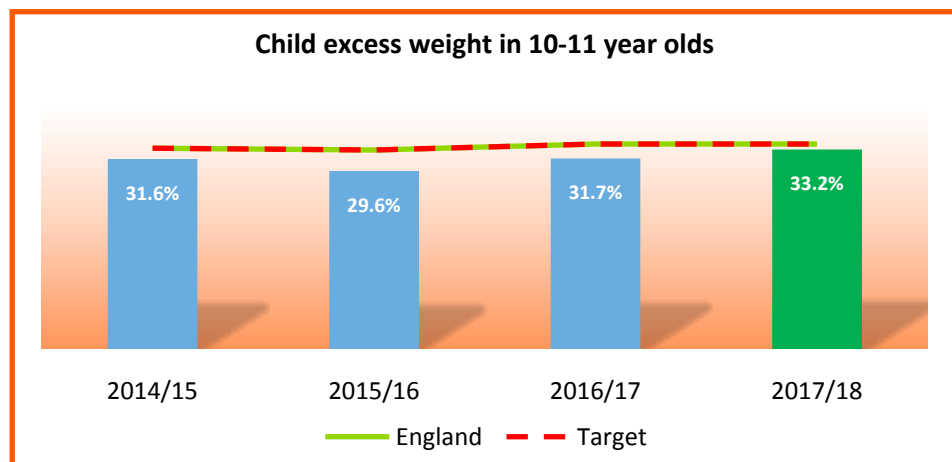


# Reduce health inequalities

## Excess weight in 10-11 year olds

**What we measure:** The prevalence of excess weight (including obesity) among children in Year 6 (aged 10 to 11 years old). The latest available data is for 2017/18, with the next national data release due in quarter three.

**Why we measure it:** Excess weight in childhood is a key risk factor for obesity and its associated illnesses in adulthood, as well as potentially having a negative impact on children's physical and mental health.



**How have we done? 33.2%**

Increase of 1.5 percentage points from the previous year, which is an increase of 4.7%.

Trend rating: **Amber**

**Target for 2017/18: 34.2%**

The increase in 2017/18 puts performance at 1 percentage point (2.9%) below the target.

Target rating: **Green**

**What's working well?** We continue to focus on giving children the best start in life, making schools health-promoting environments, managing the area around schools through fast food planning policy, and working with partners to raise awareness of the complexities associated with individual behaviour change where weight is an issue. In April 2019, we renewed our Bronze Sustainable Food Cities award as part of our journey towards Silver. This includes promoting healthy eating and healthy weight through a range of initiatives, such as Sugar Smart, Healthy Start and working with our community and voluntary sector to tackle food poverty in the city.

**What are we worried about?** Though levels are lower than England for Year 6, these levels are too high. Childhood obesity is closely linked to deprivation and therefore is a strong indicator of inequality. Being overweight and obese in childhood is a risk factor for overweight and obesity in adulthood and increased risk of diseases, such as Type II Diabetes, cancers, and cardiovascular diseases. Healthy weight can only be addressed through a whole system approach, where everyone works together to have an impact.

**What needs to happen?** There is a lack of a firm evidence base on the most effective interventions to reduce excess weight in children. We are therefore working on developing the current system offer to improve outcomes for children, young people and their families. We know that provision of prevention and early intervention measures are key in making a difference for families, along with an environment that supports healthy behaviour, and we will continue to work with our partners to create change.

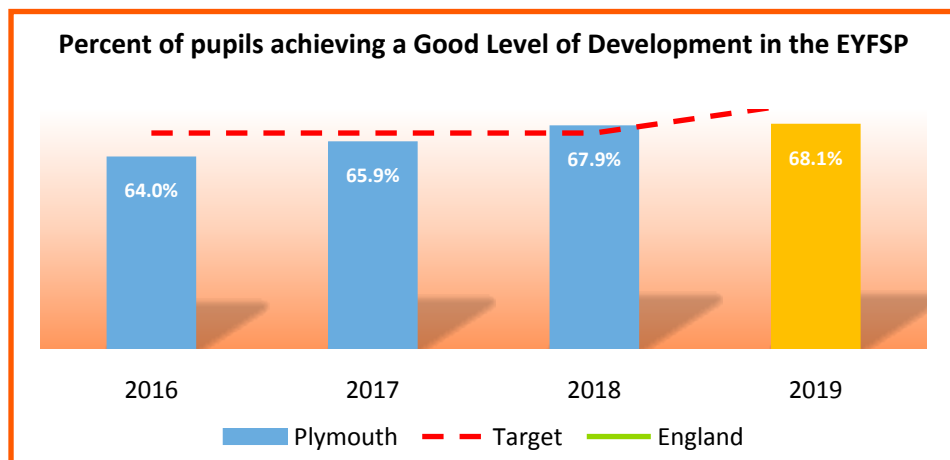


# Reduce health inequalities

## Percentage of children enabled to become 'school ready'

**What we measure:** The percentage of Early Years Foundation Stage Profile (EYFSP) pupils in the city who achieve a Good Level of Development (GLD) at the end of each academic year. The 2019 data presented below for Plymouth is provisional.

**Why we measure it:** The Early Years Foundation Stage promotes teaching and learning to enable children's 'school readiness' and gives children the broad range of knowledge and skills that provide the foundation for good future progress through school and life.



**How have we done? 68.1%**

Increase of 0.2 of a percentage point from the previous year.

Trend rating: **Green**

**Target for 2018/19 academic year: 71%**

Performance in 2018/19 was 2.9 percentage points below the target.

Target rating: **Amber**

**What's working well?** The percentage of pupils achieving a good level of development in the EYFSP continues to improve gradually. There was a greater increase in the percentage of children eligible for free school meals (FSM) achieving a GLD, from 49.1% in 2018 to 54.2% (provisional) in 2019. A focus on improving outcomes for children vulnerable to low achievement through annual visits to settings and schools with funded 3 and 4 year olds by the Early Years team is well established.

**What are we worried about?** Although the gender attainment gap has improved on 2017/18, with 63.0% of boys achieving the GLD in 2018/19 compared to 61.4% in 2017/18, boys who are eligible for FSM remain vulnerable to low attainment. The gap between boys who are not eligible for FSM and boys who are eligible attaining the GLD in 2018/19 was 24.7 percentage points. Other vulnerable groups that remain a concern are summer-born pupils, of whom 55.8% achieved the GLD, and pupils with special educational needs (SEN), of whom 28.2% achieved the GLD.

**What needs to happen?** Early Years Advisory Teachers need to continue to engage with all early years providers to provide support, challenge and professional development to ensure quality provision, with a focus on addressing the FSM attainment gap; this is supported by the Plymouth Education Board. The Early Years team will continue to support the delivery of a new national initiative, the Early Years Professional Development Programme. This is a two year programme aimed at improving social mobility, with a focus on school readiness through improving practitioner knowledge and skills, and outcomes for the most disadvantaged children in Language, Literacy and Maths. The Early Years team need to continue to build links with health colleagues through attendance at maternal, infant and child nutrition group meetings, and cascading key messages around improving children's health to leaders and managers of early years settings. Work is underway to co-ordinate our joint response to school readiness.

# How We Will Deliver – Progress against Plans

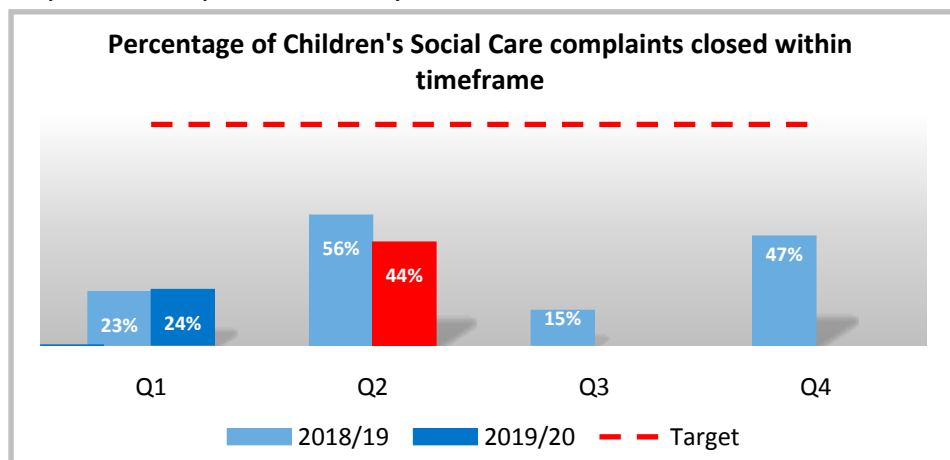
Corporate Plan priorities	Key performance indicators	Page number
Providing quality public services	Statutory complaints completed within timescales	19
	Customer experience	20

# Providing quality public services

## Statutory complaints completed within timescales

**What we measure:** The percentage of Children's Social Care (CSC) complaints that are responded to within expected timescales (20 working days) and the percentage of Adult Social Care (ASC) complaints responded to within a timescale agreed with the complainant. Responses to CSC complaints are dealt with solely by Plymouth City Council whilst Livewell Southwest (LWSW) respond to ASC complaints.

**Why we measure it:** People accessing CSC and ASC services are some of the most vulnerable people in the city. For this reason it is extremely important that we respond to complaints in a timely manner. This indicator allows us to assess how well we are performing in this area.



**How have we done? 44%**

Increase of 20 percentage points from quarter one 2019/20, which is an increase of 83.3%.

Trend rating: **Green**

**Target for 2019/20: 95%**

The increase in quarter two now puts performance at 51 percentage points below the target.

Target rating: **Red**

**What's working well?** Between 1 April and 30 September 2019, 32 CSC complaints were received; this is on track to be considerably less than the 92 complaints that were received for the whole of 2018/19. ASC complaints are administered by LWSW and we now have an established process for receiving the information within the Council. Between 1 April and 30 September, 42 ASC complaints were received and of those resolved during the period, 91.7% were resolved within the timescale agreed with the complainant.

**What are we worried about?** Between 1 April and 30 September 2019, 26 CSC complaints were closed, five (19.2%) of which were fully upheld and 10 (38.5%) were partially upheld; this represents a fault with the service response that we delivered in these cases. In the same period, 21 ASC complaints were closed, two (9.5%) of which were upheld and 10 (47.6%) were partially upheld; 42.9% (9) were unjustified.

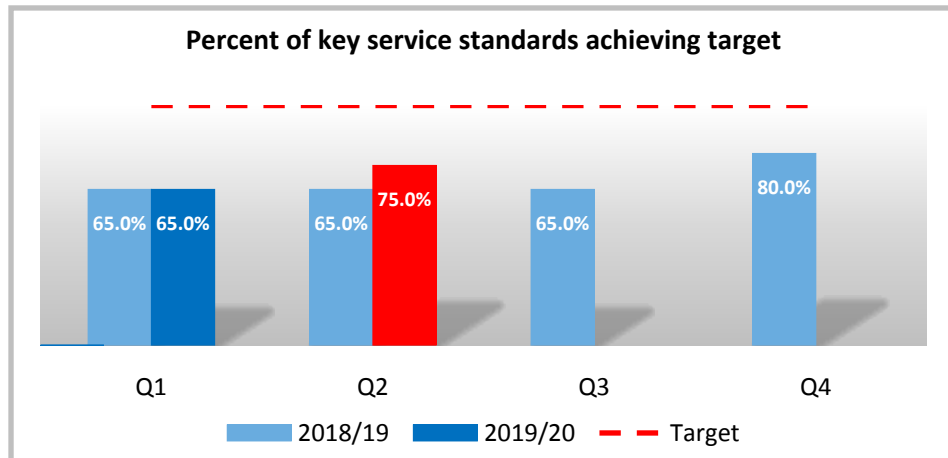
**What needs to happen?** In order to address the timeliness performance, weekly complaints clinics are being held. This allows CSC team managers to review open complaints and receive support on tackling the investigation and/or help with drafting responses. With regard to ASC complaints, regular monitoring meetings have been established to ensure that a robust process to deal with statutory complaints is in place and where patterns emerge, LWSW is asked to provide the Council with additional detail. The Customer Liaison Manager will continue to focus on improving the management of the statutory complaints process and will work with both ASC and CSC services to ensure that lessons learned from customer feedback are used to support service improvements.

# Providing quality public services

## Customer experience

**What we measure:** A summary of performance against a basket of 10 key service standards from across the Council. Each service standard is assessed against its own target and a score is allocated. Scoring is based on 0 = red against target (greater than 15% away), 1 = amber (within 15% of target), or 2 = green (target achieved). The score is then displayed as a percentage of the total score available if all indicators were green.

**Why we measure it:** Service standards let customers know how long it should take us to deliver a service, such as processing a housing benefit claim or planning application, or picking up a missed bin. We have identified 10 key service standards to give a summary view of services across the Council.



**How have we done? 75.0%**

Increase of 10 percentage points from quarter one, which is an increase of 15.4%.

Trend rating: **Green**

**Target for 2019/20: 100%**

The increase in quarter two puts performance at 25 percentage points below the target.

Target rating: **Red**

**What's working well?** Six of the 10 service standards achieved their targets in quarter two (processing times for new and change of circumstances housing benefit claims, single assessments in Children's Social Care, response to noise nuisance reports, and responding to major and minor planning applications). One service standard was red against its target (street cleansing report – urgent), compared with three in quarter one. An audit of processes for recording and reporting performance against service standards has been completed and concluded that the indicators used to measure customer experience and the way that we capture customer feedback is of a 'good standard'. This means that the systems and controls generally mitigate the risk identified but a few weaknesses have been identified and/or mitigating controls may not be fully applied. There were no significant matters arising from the audit and the recommendations made serve to strengthen what are mainly reliable procedures. The Customer Liaison Manager is visiting DMTs on a quarterly basis with customer feedback and service standard data to ensure that these datasets are used to determine areas for focus and improvement.

**What are we worried about?** As well as the street cleansing report service standard reporting as red against target, three were amber – visits to children in care and children on a child protection plan, and response to missed bin reports.

**What needs to happen?** Recommendations from the audit are being reviewed by the Performance and Risk Team and the Customer Liaison Manager, with a management action plan being developed to help build on the positive elements of the audit and address areas for development. These teams will now focus on improving the monitoring of performance against all service standards. The Customer Liaison Manager will be working closely with Street Services to ensure that customer feedback and service standard performance data are key datasets in any decision making/plans to modernise the service.

# Further Information

This report was produced by the Plymouth City Council Performance and Risk Team. For further information, please contact:

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# Education and Children's Social Care Overview and Scrutiny Committee



Date of meeting:	08 January 2020
Title of Report:	<b>2019 Fit and Fed programme</b>
Lead Member:	Councillor Peter Smith (Deputy Leader)
Lead Strategic Director:	Craig McArdle (Interim Strategic Director of People)
Author:	Louise Kelley – Sports Development Manager
Contact Email:	<a href="mailto:louise.kelley@plymouth.gov.uk">louise.kelley@plymouth.gov.uk</a>
Your Reference:	LK – FF2019
Key Decision:	No
Confidentiality:	Part I - Official

## **Purpose of Report**

To present the evaluation of the 2019 Fit and Fed programme which was funded via the Department for Education's Holiday Activity and Food Research Programme.

## **Recommendations and Reasons**

To note the success of this programme.

## **Alternative options considered and rejected**

Not applicable

## **Relevance to the Corporate Plan and/or the Plymouth Plan**

This report accords with the corporate priorities of:

- reducing health inequalities
- focusing on prevention and early intervention
- keeping people safe

This report accords with year five of Thrive Plymouth which focuses on 'people connecting through food'.

## **Implications for the Medium Term Financial Plan and Resource Implications:**

The delivery of the 2019 Fit and Fed programme was 100% funded through the £604,260 award made by the Department for Education.

## **Carbon Footprint (Environmental) Implications:**

- 54 holiday clubs were coordinated across the city, ensuring local provision which reduced the need to travel.
- Re-usable water bottles were provided to each child which reduced the number of single-use bottles purchased and going into landfill.

**Other Implications: e.g. Health and Safety, Risk Management, Child Poverty:**

This programme targeted disadvantaged families, in particular those on free school meals, which was a condition of the grant. We also developed a referral system in partnership with Children's Social Services, Virtual Schools Team, Youth Offending Team, Family Intervention Project and the Families with a Future programme to ensure other families and children in need were able to access this opportunity.

**Appendices**

\*Add rows as required to box below

Ref.	Title of Appendix	Exemption Paragraph Number (if applicable)						
		If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.						
		1	2	3	4	5	6	7
A	2019 Fit and Fed Summer Programme Report							

**Background papers:**

\*Add rows as required to box below

Please list all unpublished, background papers relevant to the decision in the table below. Background papers are unpublished works, relied on to a material extent in preparing the report, which disclose facts or matters on which the report or an important part of the work is based.

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	If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.						
	1	2	3	4	5	6	7
Local coordination of free activities and healthy food for disadvantaged children - grant specification (Department for Education)							
Grant award letter (Department for Education)							

**Sign off:**

Fin	djn.19.20.142	Leg	ALT/30508/15	Mon Off	N/A	HR	N/A	Assets	N/A	Strat Proc	N/A
Originating Senior Leadership Team member: Matt Garrett											
Please confirm the Strategic Director(s) has agreed the report? Yes											
Date agreed: 15/10/2019											
Cabinet Member approval: Cllr Peter Smith – discussed and agreed at portfolio meeting.											
Date approved: 14/10/2019											



## 2019 SUMMER FIT AND FED PROGRAMME



### Context –

School holidays can be particular pressure points for some families because of increased cost (such as food and child care) and reduced incomes (such as loss of a free school meal, reduced working hours etc). There is now a growing body of evidence of a holiday gap – with children from disadvantaged families less likely to access organised out-of-school activities; more likely to experience ‘unhealthy holidays’ in terms of nutrition and physical health and more likely to experience social isolation.

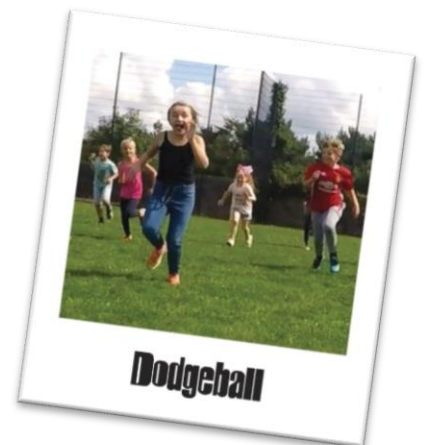
### Background –

In 2018 the Government launched a £2M programme of works to explore how best to ensure children from disadvantaged families benefited from enrichment activities and healthy meals during the school holidays. They worked with seven national organisations who delivered a variety of pilot projects. The Sports Development Unit, working in partnership with Street Games received £15,500 and delivered a successful four week Fit and Fed holiday programme at Marine Academy Plymouth.

In 2019 the Department for Education announced £9.1M of funding for a Holiday Activities and Food Research Programme to research how it could best support children eligible for free school meals during the summer holidays, testing a new model in which local coordinators oversee and fund holiday clubs in their areas.

The aim was to develop a more efficient and joined-up approach to free holiday provision for disadvantaged children; and to ensure there was enough good quality free holiday provision to meet the demand. In addition, there was also an expectation that participating children would:

- eat more healthily
- be more active
- take part in engaging and enriching activities which support the development of resilience, character and wellbeing and other skills
- be safe and not socially isolated
- have a greater knowledge of health and nutrition
- be more engaged and connected with school and other local services
- have a greater knowledge and awareness of local free holiday provision



### Plymouth's award -

The Sports Development Unit led on the initial bid with support from Food Plymouth, Plymouth Argyle Community Trust and CATERed and secured £604,260 to coordinate a citywide programme during the 2019 summer holidays, aimed at providing free meals and activities to disadvantaged children.

In total, 11 areas across the country were supported through this Government funded programme and Plymouth was the only successful project in the South West.

## 2019 Fit and Fed summary -

The Sports Development Unit coordinated 54 holiday clubs across the city providing 24,439 free places for children aged between 4 to 18 years. They worked in partnership with 35 different delivery partners including Argyle Community Trust, Plymouth Raiders, Everyone Active, Mount Batten Watersports Centre, Routeways, Libraries, local schools and others.

Each holiday club was designed to meet the following minimal standards:

- Duration – provide, as a minimum, 4 hours of provision a day, for 4 days a week for 4 weeks
- Food – provide at least one meal a day (breakfast, lunch or tea) and all food provided (including snacks) must meet the School Food Standards
- Nutritional education - include an element of nutritional education each day aimed at improving children’s knowledge and awareness of healthy eating
- Enriching activities - provide age-appropriate fun and enriching activities that provide children with opportunities to develop new skills or knowledge, to consolidate existing skills and knowledge, or to try out new experiences
- Physical activities - provide 60 minutes of physical activity each day to meet the Department for Health’s current physical activity recommendations for children and young people
- Policies and procedures - have suitable arrangements and appropriate policies and procedures in place

### Impact -

In total 1,618 disadvantaged children were able to enjoy a happy and healthy holiday. Out of those who attended 86.4% were in receipt of free school meals and the remaining 220 children had been identified as being in need through referrals from our partners.

Our 54 holiday clubs provided a range of offers and operated on different days, different times and delivered different themes. The reported cost per child/ per day ranged from £7.50 to £30.95 (average £20.49).

With the support of CATERed 23,867 healthy lunches were provided that met or exceeded the School Food Standards ensuring children received a nutritious meal every day. Nutritional education was embedded into each holiday club which involved a variety of activities including sugar smart, cooking skills, tasting challenges, smoothie bike and much more. As a result, the children felt they had a better knowledge of healthy food and had tried food that they wouldn’t normally have had.

- 67% of children reported eating fruit and vegetables more often
- 83% of children reported eating less unhealthy snacks
- 76% of children reported drinking fewer sugary and fizzy drinks
- 88% of children reported drinking more water

The environment is of particular importance to children and young people and to limit the environmental impact of the Fit and Fed programme we provided reusable water bottles and prevented an estimated 36,500 single-use plastic bottles being used.





A major part of our Fit and Fed programme was to promote sport and physical activity and ensure that children undertook the recommended daily levels of activity to benefit their health. Our holiday clubs provided over 1,800 hours of physical activity including a range of new and exciting activities including bubble football, parkour, water sports and dodgeball. Our holiday clubs also provided a wide range of cultural and enrichment experiences including circus skills, animal encounters, STEM workshops and trips to local attractions.

£500,000 of our programme budget (82.7%) was spent directly on holiday club provision, using a number of local organisations, business and suppliers, which helped

to support our local economy. To ensure our programme was equitable and accessible we offered support with transport needs as well as additional staffing for children with SEND.

Through our coordinated and city-wide approach we were able to deliver new holiday clubs in areas of high demand, enhance existing provision and improve access, helping to provide greater choice and increase availability. By introducing and promoting minimum standards we were able to improve the quality of provision ensuring children could benefit from a welcoming and safe environment. This included supporting the holiday clubs with DBS checks, safeguarding policies and procedures, training and qualifications e.g. food hygiene.

**Parent comments –**

“My son loved it so much he wanted to go over the weekend!”

“I really appreciated the fact that my children had somewhere safe to play and would have something to talk about when they go back to school.”

“I’m not sure how I would have coped over the summer without Fit & Fed.”

**Children’s comments –**

Below are the top six words used by the children to describe this year’s Fit and Fed programme:

**FUN**

**Exciting**

**GOOD**

**Amazing**

**COOL**

**HEALTHY**

**What next -**

The Department for Education has appointed a company called Ecorys to evaluate the national programme and we should receive a report towards the end of the year. This evaluation will be used to inform how any future funding from the Department for Education will be directed.



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# Education and Children's Social Care Overview and Scrutiny Committee



Date of meeting:	08 January 2020
Title of Report:	<b>Ofsted New Inspection Framework</b>
Lead Member:	Councillor Jon Taylor (Cabinet Member for Education, Skills and Transformation)
Lead Strategic Director:	Alison Botham (Director for Childrens Services)
Author:	David Bowles
Contact Email:	David.bowles@plymouth.gov.uk
Your Reference:	AB.DB.131119/3
Key Decision:	No
Confidentiality:	Part I - Official

## **Purpose of Report**

To provide an update on the new school inspection framework introduced in September 2019.

## **Recommendations and Reasons**

For the Education and Children's Social Care Overview and Scrutiny Committee to receive the report for consideration.

## **Alternative options considered and rejected**

Not applicable- report is for information only

## **Relevance to the Corporate Plan and/or the Plymouth Plan**

Corporate Plan – 'A Caring Council' – Improved Schools where pupils achieve better outcomes  
Plymouth Plan – HEA2 – 'Delivering the best outcomes for children, young people and families'.

## **Implications for the Medium Term Financial Plan and Resource Implications:**

There are no financial implications arising from this advisory report.

## **Carbon Footprint (Environmental) Implications:**

No direct carbon/environmental issues identified

**Other Implications: e.g. Health and Safety, Risk Management, Child Poverty:**

\* When considering these proposals members have a responsibility to ensure they give due regard to the Council's duty to promote equality of opportunity, eliminate unlawful discrimination and promote good relations between people who share protected characteristics under the Equalities Act and those who do not.

**Appendices**

Ref.	Title of Appendix	Exemption Paragraph Number (if applicable) <i>If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.</i>						
		1	2	3	4	5	6	7
A	Ofsted New Inspection Framework							

**Background papers:**

Please list all unpublished, background papers relevant to the decision in the table below. Background papers are unpublished works, relied on to a material extent in preparing the report, which disclose facts or matters on which the report or an important part of the work is based.

Title of any background paper(s)	Exemption Paragraph Number (if applicable) <i>If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.</i>						
	1	2	3	4	5	6	7

**Sign off:**

Fin	djn.19. 20.14 4	Leg	lt/336 00/1/2 410	Mon Off		HR		Assets		Strat Proc	
Originating Senior Leadership Team member: Judith Harwood											
Please confirm the Strategic Director(s) has agreed the report? Yes											
Date agreed: 18/12/2019											
Cabinet Member approval: Councillor Jon Taylor (approved verbally)											
Date approved: 07/10/2019											

# THE NEW OFSTED SCHOOL INSPECTION FRAMEWORK – SEPTEMBER 2019

Education, Participation and Skills



## INTRODUCTION:

The new Ofsted inspection framework for settings and schools came into force from September 2019. This paper provides an overview of the new inspection framework in terms of who will be inspected, what will be inspected and how inspections will be carried out. It also provides an estimate of how many schools in the city are likely to be inspected during the academic year 2019-2020.

## WHO WILL BE INSPECTED?

- Maintained schools (including nursery schools).
- Academies.
- Pupil Referral Units (PRUs).
- Special Schools.

The new framework is a common inspection framework and therefore covers provision including in the early years settings, independent schools and the further education and skills sector. Each sector has its own inspection handbook.

Schools judged to be outstanding at their last inspection, are exempt from inspection (not including special, nursery schools or PRUs). However, they are subject to a risk assessment process which can, in certain circumstances, result in an outstanding school being inspected.

## HOW WILL AN INSPECTION BE CONDUCTED?

- School will be inspected 5 years after their previous inspection. However, Ofsted reserves the right to inspect more frequently and to carry out a no notice inspection of a school. Schools judged to be good at their last inspection will receive an inspection after four years.
- Schools judged to be outstanding at their last inspection are exempt from inspection (the government is in discussions about the possibility of doing away with this exemption.)
- Maintained schools that convert to become an academy receive an inspection after three years.
- Inspections normally last for two days.
- Schools are notified of the inspection the day before it is scheduled to take place (between 10.30am – 2pm).
- Schools are judged to be one of the following at the end of an inspection: Outstanding; Good, Requires Improvement; Serious Weaknesses; Special Measures.
- Schools receive the inspection report 25 working days of the end of the inspection. The school then has five days to distribute a copy of the report to every parent.

## WHAT WILL BE INSPECTED?

- Overall effectiveness of the school.
- The quality of education provided. This focuses very much on the curriculum offered by the school in terms of the knowledge and skills taught to the pupils (**'intent'**); the way the curriculum is taught and assessed (**'implementation'**) and what the pupils know, learn and can do as a result of being taught (**'impact'**).
- The behaviour and attitudes of the pupils.

- The personal development of pupils. i.e. spiritual, moral, social and cultural development.
- The leadership and management of the school (including governance).

### **HOW MANY SCHOOLS WILL BE INSPECTED IN 2019/2020?**

This is not by any means an exact science as in part, it depends upon how well our schools perform throughout the year. However, based upon our records of previous inspections we estimate that 24 schools and academies will be inspected during the academic year 2019 – 2020.

### **COMMENT:**

It is very difficult to assess the impact on schools of the new inspection framework as it is in the early stage of implementation. However, it would seem that:

- There is a far greater focus on the quality and impact of the school's curriculum on learning. Ofsted defines learning as 'an alteration to long term memory' i.e. learning that 'sticks'.
- There is a focus on English and maths.
- Inspectors will concentrate on externally published school performance data and pay less attention to internal performance data generated by the school.
- An examination of governance arrangements will include the role of a MAT when an academy is being inspected.
- A review of how well newly qualified teachers and trainee teachers are mentored and supported will take place.
- Keeping pupils safe is of the highest priority.
- The number of pupils studying EBacc subjects is one measure of effectiveness.
- There is no one preferred approach to teaching.
- Inspectors will explore if the school is 'gaming' the system and possibly 'off rolling' pupils.



# Education and Children's Social Care Overview and Scrutiny Committee



Date of meeting:	08 January 2020
Title of Report:	<b>Elective Home Education</b>
Lead Member:	Councillor Jon Taylor (Cabinet Member for Education, Skills and Transformation)
Lead Strategic Director:	Alison Botham (Director for Children's Services)
Author:	Isabelle Morgan
Contact Email:	Isabelle.morgan@plymouth.gov.uk
Your Reference:	AB.IM.131119/1
Key Decision:	No
Confidentiality:	Part I - Official

## **Purpose of Report**

To provide an update regarding the DfE consultation on proposals for legislation that would establish a register maintained by local authorities of children not attending mainstream schools, together with other associated duties.

The report also serves to provide an update in relation to the development of the Home Education Policy within the city and the partnership work that has been undertaken with home educators to date.

## **Recommendations and Reasons**

To note the contents of the report.

## **Alternative options considered and rejected**

None, this is a report only.

## **Relevance to the Corporate Plan and/or the Plymouth Plan**

This report supports 'A Growing City'. It helps to make sure children and young people benefit from regular education in order to achieve; develop the necessary skills to be productive citizens who can make a sustained contribution to both the society and economy of the city. It will also help to reduce inequalities within the city.

The work reflects our values of co-operation between partners and the recognition that as a society, we are responsible for each other.

The report supports 'A Caring Plymouth – Focus on prevention and early intervention'. The document provides an overview of the support offered to young people, children and their families where home education is a concern in order to take timely steps to resolve and make sure the appropriate support is in place.

**Implications for the Medium Term Financial Plan and Resource Implications:**

None, this is a report only.

**Carbon Footprint (Environmental) Implications:**

None, this is a report only.

**Other Implications: e.g. Health and Safety, Risk Management, Child Poverty:**

**Child Poverty:** Supporting children and young people to remain in school provides a routine for parent/carers which allows them to take paid employment and reduce the impact of child poverty. It improves children's potential for future employment, education and training.

**Community Safety:** (due regard to preventing crime and disorder): Children who are missing education are at an increased risk of child exploitation and anti social behavior. It is important to safeguard children who are vulnerable by ensuring children are seen and supported by professionals and families to reduce this risk.

**Health and Safety** (any health and safety implications): Building effective relationships with families and schools provides oversight and monitoring that identifies when a child is at risk, or vulnerable and in need of support. This identification enables support to be arranged in a timely way.

**Risk Management** (to identify any risk management issues): The management of children missing education and concerns arising regarding successful inclusion in school enable both action to be taken to safeguarding the individual child, and take steps to reduce the impact of this for other children. Close working with school and other partners is important to achieve this outcome effectively.

**Appendices**

Ref.	Title of Appendix	Exemption Paragraph Number (if applicable)						
		1	2	3	4	5	6	7
A	Elective Home Education Update							

**Background papers:**

Please list all unpublished, background papers relevant to the decision in the table below. Background papers are unpublished works, relied on to a material extent in preparing the report, which disclose facts or matters on which the report or an important part of the work is based.

Title of any background paper(s)	Exemption Paragraph Number (if applicable)						
	1	2	3	4	5	6	7


**Sign off:**

Fin	djn.19. 20.14 3	Leg	It/336 00/3/2 410	Mon Off		HR		Assets		Strat Proc	
Originating Senior Leadership Team member: Judith Harwood											
Please confirm the Strategic Director(s) has agreed the report? Yes Date agreed: 19/12/2019											
Cabinet Member approval: Councillor Jon Taylor ( <i>approved verbally</i> ) Date approved: 04/10/2019											

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**UPDATE REGARDING NATIONAL CONSULTATION ON ELECTIVE HOME EDUCATION**

Education, Participation and Skills



The Department for Education consulted on a number of proposals for legislation which would affect local authorities, parents of children who are not attending state-funded schools or registered independent schools, and proprietors of some education settings.

The proposals within the consultation related to a statutory local authority registration system for children who do not attend state-funded or registered independent schools and came about following the consultation and call for evidence on elective home education held by the Department for Education in 2018.

The proposed legislation would establish a register maintained by local authorities of children not attending mainstream schools, together with associated duties on parents and the proprietors of certain educational settings. It also consulted on proposed legislation to establish a duty to support parents who educate children at home and seek support from their local authority in doing so.

The consultation focussed on proposals to create the following duties:

- Local authorities to maintain a register of all children of compulsory school age in its area who are not registered at state funded or registered independent school.
- Parents to register their child with local authority if not registered at state funded or registered independent school.
- Proprietors of specified types of education setting and who are providing education to children during normal school hours, to respond to enquiries from local authorities about children who may be in scope of the register.
- Local authorities to provide support to parents who educate children at home.

The consultation closed on 24<sup>th</sup> June 2019. We would support all of the proposals and continue to await the government response to the consultation.

In terms of what the implications of this will be for Plymouth children and young people, we are due to start a local consultation relating to the new Inclusion and Attendance Strategy in the new year. We have a clear vision for all children and young people in this city. Our aim is to implement an outcomes-based improvement programme which will embed robust arrangements for schools and families. The ultimate goal of the work plan is to achieve improved outcomes for children and young people who are missing out on, or, at risk of missing out on education, including home educated children.

The new Home Education Policy was produced in partnership with home educators across the city. We have agreed a cycle of quarterly review and meetings have been scheduled for the next 12 months in order to make this happen. All home educators will be invited to contribute to review and the ongoing development of home education policy within the city. In addition to this, as part of our forward plan, home educators, children and young people will be consulted regarding the new strategy.

Since 1st September 2019, support for families who decide to educate their children is being provided by the Inclusion, Attendance and Welfare Service, following the ending of the contract with the previous provider.

We recognise the rights of parents to home educate their children; for a number of children and their families it can be a positive and rewarding experience. However, as an education partnership we also need to acknowledge the unprecedented rise in the numbers of children being withdrawn to home education. We need to work together and with families to try and reduce the rate at which children are being deregistered for home education. This partnership working with families has commenced with regular sessions which are available to families to access in order to keep up to date with the support offer of children which is available in the City. In addition, the way that we are gathering information from parents who are electing to home educate has changed. Over the next 12 months we will use this information to get a better understanding of the experience of children, young people and parents who elect to home educate.

Isabelle Morgan  
Inclusion and Attendance Manager

# Education and Children's Social Care Overview and Scrutiny Committee



Date of meeting:	08 January 2020
Title of Report:	<b>Refresh of STEM Plan</b>
Lead Member:	Councillor Jon Taylor (Cabinet Member for Education, Skills and Transformation)
Lead Strategic Director:	Alison Botham (Director for Childrens Services)
Author:	Edward Coley
Contact Email:	Edward.coley@plymouth.gov.uk
Your Reference:	AB.EC.131119/2
Key Decision:	No
Confidentiality:	Part I - Official

## **Purpose of Report**

To provide a retrospective and future approach to the STEM Plan.

## **Recommendations and Reasons**

For the Education and Children's Social Care Overview and Scrutiny Committee to receive the report for consideration.

## **Alternative options considered and rejected**

Not applicable - report is for information only

## **Relevance to the Corporate Plan and/or the Plymouth Plan**

### **Policy HE2**

#### **Delivering the best outcomes for children, young people and families**

Showing the value of STEM skills and activities that will ensure they are able to transition to our workforce of the future that is overwhelmingly focussed on STEM related occupations.

### **Policy GRO2**

#### **Delivering skills and talent development**

##### **In particular 2.iii and 3.ii**

2.iii. Growing, attracting and retaining STEM talent, and increasing the proportion of STEM qualifications in the city so as to match significant demand

3.ii. Improving learner access to employability skills and STEM (Science, Technology, Engineering and Mathematics) subjects.

**Implications for the Medium Term Financial Plan and Resource Implications:**

There are no financial implications arising from this advisory report.

**Carbon Footprint (Environmental) Implications:**

No direct carbon/environmental issues identified

**Other Implications: e.g. Health and Safety, Risk Management, Child Poverty:**

\* When considering these proposals members have a responsibility to ensure they give due regard to the Council's duty to promote equality of opportunity, eliminate unlawful discrimination and promote good relations between people who share protected characteristics under the Equalities Act and those who do not.

**Appendices**

Ref.	Title of Appendix	Exemption Paragraph Number (if applicable) <i>If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.</i>						
		1	2	3	4	5	6	7
	STEM Refresh Report							
A	STEM Delivery Model							

**Background papers:**

Please list all unpublished, background papers relevant to the decision in the table below. Background papers are unpublished works, relied on to a material extent in preparing the report, which disclose facts or matters on which the report or an important part of the work is based.

Title of any background paper(s)	Exemption Paragraph Number (if applicable) <i>If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.</i>						
	1	2	3	4	5	6	7

**Sign off:**

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Originating Senior Leadership Team member: Judith Harwood

Please confirm the Strategic Director(s) has agreed the report? Yes

Date agreed: 18/12/2019



Cabinet Member approval: Councillor Jon Taylor (*approved verbally*)

Date approved: 07/10/2019

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## **SCRUTINY REPORT:**

TO PROVIDE A RETROSPECTIVE AND LOOKING FORWARD  
VIEW OF THE STEM PLAN



### **Introduction**

This report provides Members with a summary of work that the Local Authority and citywide partners and stakeholders have undertaken to deliver the City wide STEM strategy from its launch in 2017.

### **Background**

The need for STEM skills in the City of Plymouth is essential for the city to survive, prosper and be productive. It is estimated that our existing City-wide demand for STEM related skills across many sectors is as high as 55%. Other factors that have created this response to need include the following:

- an ageing workforce thereby creating replacement demand,
- a need to reskill our existing workforce to cope with the changing demands of technology and increased productivity
- a naivety amongst our young people, parents and educators that STEM jobs and careers do not exist in the city and region thereby leaving to go elsewhere to access these
- a landscape of STEM activity that was at best individualistic and uncoordinated, creating duplication and competition, consequently wasting valuable resources

Our strategy is based on three principles; growing, keeping and attracting STEM talent. The strategy was developed following extensive city-wide partnership consultation, referencing regional and national perspectives including the Industrial Strategy and an identified need to increase the number of people taking up STEM related subjects leading to jobs and careers.

There is a fourth principle that emerges from our work in partnership regarding this strategy; the ability to demonstrate to Government that we are working together and can show others how well we can deliver working together.

It is also worth noting that as yet, we have not yet seen any other STEM strategy emerge that can be considered as truly citywide. Others observed are mainly helpful collaborations between Higher Education (HE) and Further Education,(FE) for example with a number of selective employers.

The vision of Plymouth's STEM Strategy is that by 2031 Plymouth is seen as a thriving, innovative, international ocean city with STEM driving the region's growth & productivity. As stated, the key aim of the strategy, launched in 2017, is to grow, keep & attract STEM talent.

Underpinning this, the STEM delivery plan for Plymouth sets out a '5E' STEM Excellence model to achieve its strategic aims to grow & keep STEM talent. Underpinning the model is research from Engineering UK that demonstrates if young people receive 3 quality STEM interventions over the course of their educational lifetime they have a much higher likelihood of going onto pursue STEM qualifications & STEM careers.

### **Activity to date**

We wanted to develop the foundations for greater links to employers and schools, ensuring that our young people, parents and older people understand the amazing opportunities that STEM skills open up for careers and jobs.

In 2017 a STEM Board was established with city wide representation of stakeholder and partners including employers (PMG, Plymouth Employment and Skills Board, Plymouth Science Park, Women in STEM, schools, FE and HE, to oversee the strategy and develop and agree key performance indicators.

Sub groups to support the Board and delivery of the strategy have been developed.

These groups are as follows:

- Operational and delivery:

Established to gather operational partners together with expertise to support the delivery and develop activity underpinning the STEM strategy.

- Funding:

This group's intent is to gather citywide expertise and knowledge of funding and to shape potential bids for submission, locally, regionally and from national purposes;

- Inward Investment:

With a focus on attracting talent to the City, there are clear links to Invest Plymouth and provide an offer from Plymouth to the rest of the UK (and wider) in order to promote the availability of the jobs and careers that we have and will need in the city and sub region to support the attraction of new talent.

### **The role of a STEM coordinator**

The STEM strategy requires resource to deliver and the role of the STEM coordinator is crucial to support the strategy and co-ordinate delivery across the city. Resource was identified to support the role of a STEM co-ordinator to develop and coordinate STEM activity and ensure that the strategy and aforementioned supporting structures have been put in place.

This position was originally appointed to in 2018, initially via a secondment arrangement but subsequently as a commissioned work and is supported by funding from HE, PCC and Section 106 funds.

Plymouth's STEM Coordinator has been leading a significant programme of work with schools & employers to engage & enthuse young people through high quality STEM activities & support schools to energise STEM ambitions amongst our pupils.

Throughout the course of the last academic year activity was delivered to schools. On average four STEM activities are taking place per week in schools across the city. An evaluation report is being prepared for January 2020 aligned to the KPIs set out in Plymouth's STEM Strategy aligned to three key areas: economic output; educational outcomes & STEM awareness.

- In July 2019, we held the first Plymouth STEM Conference on the iconic Plymouth Hoe with over 100 delegates and media coverage and coincided with the Big Splash, an event with employers and networks using the Lido for STEM activity to school children;
- The delivery of a Marine Careers Conference at the NMA.
- Over the last academic term, thousands of local students and teachers from primary, secondary and post-16 have been involved in various STEM activities across the city.

High footfall, high profile events include the following:

- During June and July, over 300 students and teachers took part in various Lego projects (aimed at 4 to 9 year olds – <https://vimeo.com/348571822>)
- 1,682 primary and secondary students received a STEM workshop, showcasing the amazing STEM career opportunities in the city
- 768 students, teachers and parents attended the South West Marine Careers Conference on 12 July 2019 (aimed at 14 to 24 year olds – <https://vimeo.com/350100387>)
- Over 1,500 students, teachers and parents took part in the Big Splash event at Tinside Lido on 16 and 17 July (aimed at 9 to 13 year olds – <https://vimeo.com/349634893>).
- 450 students from Plymouth attended the Big Bang
- The largest entry to cardboard boat challenge – 53 entries

### **City-wide STEM skills development support**

- In addition to work to grow STEM talent working in schools and influencing teachers and parents, the STEM delivery portfolio has been increased by significant key project applications yielding very positive outcomes for Plymouth
- The regional STEM Centre of Excellence at City College was established in 2017 as a key resource to our STEM agenda
- We can now add a Maths Centre of Excellence, one of 20 in the Country, launched early this year (2019) at City College, and be able to share excellence in Maths teaching practice, thereby helping to support increased performance of maths in students (and adults) across the city. This is timely. Latest data from 2018 shows Plymouth schools progress and attainment performance is again behind national benchmarks. In the key measure of Progress 8, Plymouth performance is categorised as below average.
- In attainment of a strong pass in English and maths, Plymouth schools achieved a pass rate of 38.5%, nationally the figure was 43.3%. Furthermore, estimates of the cost maths and English retakes are £2m per year across Schools and the FE sector. To address this schools are taking part in a number of commissioned activities and engaging with the Teaching School Council. PCC are providing STEM related activities designed to build confidence in Maths and careers guidance to support young people's planning for employability.
- The region wide Institute of Technology (IoT) will have considerable presence in Plymouth with both the University of Plymouth and City College looking to deliver marine based skills training to employers and new entrants and aiming to be launched in late 2019
- As part of the offer to business and workforce, the IoT will support the Marine Business Technology Centre (MBTC) facility in Oceansgate and widening our offer to investors and attraction of companies we are seeking to relocate to the city
- The University Technical College has also increased its offer to young people making the opportunities to nurture STEM talent greater and enable entry at a younger age
- The Scott Medical College has also opened providing a dedicated route for young people to pursue their aspiration for the medical sector

### **Aspirational strand of the Plymouth Challenge**

Members will note that work undertaken fits into the Aspirational Strand of the Plymouth Challenge and supports schools with the Careers Education Information Advice and Guidance activity.

**STEM going forward in 2020**

Our plans for the remainder of the year include the continued delivery of STEM workshops across the City and the implementation of the annual STEM competition

The Plymouth STEM Board will publish the objectives and metrics for each STEM working group via an annual STEM report in January 2020.

Key STEM events for 2020 include:

- Transformation Work Experience Pilot for year 10 students (June 2020);
- Big Splash (July 2020) for 1,000+ students;
- STEM Conference for 200+ delegates (July 2020);
- A large scale Plymouth Careers Conference for 2000+ 14 to 24 year-olds (October 2020);
- Continuation of workshops until November 2020 (target 15,680 students);
- A programme of Augmented Reality, Virtual Reality and Mixed Reality throughout the year across the city
- We will continue to develop the STEM Calendar and highlight the work being delivered for the benefit of all

In addition:

We will look to refresh our STEM strategy as part of the wider Plan for Employment and Skills and Plan for Education

We intend to build on initial discussions with the DfE on how our STEM model can add value to the Industrial Strategy thereby attracting further investment to our city.

We also intend to make representation to the DFE to showcase our ability to make a significant contribution to the UK economy and the considerable distance we have travelled in a relatively short period of time demonstrating partnership in action.

**Appendices**

Appendix A: STEM Delivery Model

# APPENDIX C – STEM DELIVERY MODEL

Education Participation and Skills



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# Education and Children's Social Care Overview and Scrutiny Committee



Date of meeting:	08 January 2020
Title of Report:	<b>Young Carers</b>
Lead Member:	Councillor Jon Taylor (Cabinet Member for Education, Skills and Transformation)
Lead Strategic Director:	Alison Botham (Director for Childrens Services)
Author:	Lisa Cornish
Contact Email:	Lisa.cornish@plymouth.gov.uk
Your Reference:	AB.LC.131119/4
Key Decision:	No
Confidentiality:	Part I - Official

## **Purpose of Report**

To provide an update on the work of the Education, Participation and Skills department to support young carers.

## **Recommendations and Reasons**

For the Education and Children's Social Care Overview and Scrutiny Committee to receive the report for consideration.

Young carers are recognised as a vulnerable group.

## **Alternative options considered and rejected**

Not applicable- report is for information only

## **Relevance to the Corporate Plan and/or the Plymouth Plan**

Corporate Plan – 'A Caring Council' – Improved Schools where pupils achieve better outcomes  
Plymouth Plan – HEA2 – 'Delivering the best outcomes for children, young people and families'.  
HEA3 – 'Supporting adults with health and social care needs'.

## **Implications for the Medium Term Financial Plan and Resource Implications:**

There are no financial implications arising from this advisory report.

## **Carbon Footprint (Environmental) Implications:**

No direct carbon/environmental issues identified

### Other Implications: e.g. Health and Safety, Risk Management, Child Poverty:

\* When considering these proposals members have a responsibility to ensure they give due regard to the Council's duty to promote equality of opportunity, eliminate unlawful discrimination and promote good relations between people who share protected characteristics under the Equalities Act and those who do not.

### Appendices

Ref.	Title of Appendix	Exemption Paragraph Number (if applicable) <i>If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.</i>						
		1	2	3	4	5	6	7
A	Young Carers							

### Background papers:

Please list all unpublished, background papers relevant to the decision in the table below. Background papers are unpublished works, relied on to a material extent in preparing the report, which disclose facts or matters on which the report or an important part of the work is based.

Title of any background paper(s)	Exemption Paragraph Number (if applicable) <i>If some/all of the information is confidential, you must indicate why it is not for publication by virtue of Part 1 of Schedule 12A of the Local Government Act 1972 by ticking the relevant box.</i>						
	1	2	3	4	5	6	7

### Sign off:

Fin	djn.19. 20.14 6	Leg	lt/336 00/4/2 410	Mon Off		HR		Assets		Strat Proc	
Originating Senior Leadership Team member: Judith Harwood											
Please confirm the Strategic Director(s) has agreed the report? Yes											
Date agreed: 18/12/2019											
Cabinet Member approval: Councillor Jon Taylor ( <i>approved verbally</i> )											
Date approved: 07/10/2019											

## YOUNG CARERS UPDATE



### Young Carers- Plymouth Context

Young carers was a hidden area of need within many schools. Although there were some who were successful at identifying young carers, many others across the city had little confidence with how to identify and support this vulnerable group. Nationally there are 800,000 young carers in England (BBC research) with six young carers in every classroom by the time they start at secondary school.

In 2017 work was developed on raising the profile of young carers within schools linked to Plymouth City Council's statutory responsibility to take reasonable steps to identify young carers in their area. Feeding into Plymouth's Carers Strategic Partnership Board's action plan, a model of understand, inform, identify, support and listen was taken.

### Understand

Initial work was completed with schools who already had established a well-developed system for young carers. Working in collaboration with three schools in particular (Notre Dame, Stoke Damerel Community College and Tor Bridge Primary), gave the Young Carers' Lead for the Local Authority a better understanding of city wide issues. From here, the profile was raised across schools so that an established 'in school' young carers' lead could be identified. 95% of schools now have an identified named professional.

Centralised training and individual support was offered and delivered on three separate occasions across 2017-18 with 42 professionals trained and a further 18 individual schools supported to date.

### Inform

Pledge - As part of the 100 pledges for Plymouth set by the Cabinet, Pledge 45 was dedicated specifically to young carers.

In November 2018 as part of the Pledge, the Young Carers' Lead for PCC was appointed the Young Carers' Champion and a conference was held to showcase good practice, attended by Young Carers' Leads from schools and young carers themselves. There were a range of professional speakers and an opportunity to hear some personal stories. The Lord Mayor and Cabinet Member for Education, Skills and Transformation officially opened the event.

Currently schools are informed of any national, regional and local updates through news emails and a regular network meeting where they have the opportunity to come together and share experiences and expertise three times a year.

### Identify

The Champion has been supporting schools in a variety of ways to ensure that each Young Carers' Lead feels confident with successfully identifying and supporting young carers within their school. This has resulted in nearly 700 young carers being identified in 2018 and over 900 in 2019 with 90% of schools engaging with this data return. Despite a rise in the number of young carers identified there are still many more that remain hidden for a number of reasons.

## **Support**

Support for schools and young carers continues to grow. Schools have an opportunity to come together at least twice a year as part of Young Carers Awareness Day and Carers Week. Events in the past have included life skills work at Burrator Reservoir, pottery painting and bread making.

A range of community links have been established such as ongoing therapeutic work for young carers at the Donkey Sanctuary. This work has proved to have a positive impact on many young carers with one very young carer producing a quiz that has since been produced at all Sanctuaries nationally.

The Champion worked closely with the National Marine Aquarium who were successful with a grant application which has enabled young carers to become part of an 'Ocean Squad Club' where they are currently learning about marine life.

Earlier in the year, the Young Carer's Champion has spoken at a regional event in Taunton. This has led to Plymouth providing other Local Authorities with advice and support. Support for trainee teachers has also been delivered at a recent event at Marjon University.

## **Listen**

Work has been completed in co-production with Young Carers' Leads and young carers to ensure that information is available on Plymouth's Local Offer. This information gives further details about what is a young carer, what their responsibilities could involve and how they could be supported in Plymouth. The revised transition framework for schools will also include detailed information around how to identify and support a young carer at key transition points.

## **What is next?**

In September 2019 the Champion launched the Young Carers Education Support Team. This will initially consist of two schools who will work in collaboration with Plymouth City Council to offer a joined up approach of support to schools in a variety of ways. The plan is to develop the model over time so that the offer becomes an established part of support for what is available for professionals and young carers across the city. This is a unique model and is not currently mirrored in any other LA.

The Champion will continue to work closely alongside the Time4U Alliance, the PCC commissioned service for support for young carers, in order to develop a digital offer for young carers that will be accessed through the POD.

The Champion is also working alongside adult carers and young carers in order to support a bid proposal for the Carers Innovation Fund (DoHSC). If successful, this fund can establish an intergenerational young carers' forum who can develop a number of projects including a holistic transitional package for young carers 14 through to 25.

Other opportunities for young carers in the next academic year will involve a grant award by the National Foundation for Youth Music to Bath Philharmonia. The money will be used to develop a unique music project that aims to improve Young Carers' wellbeing through music and will culminate in 14 performances across the South West which will include Plymouth.

Other work includes a pilot with the Cities for Learning project, work with the Apple store, Plymouth Citybus and continuing work with the Donkey Sanctuary at Ivybridge.

**Lisa Cornish- Young Carers' Champion, Plymouth City Council.  
September 2019**

**APPENDIX TO YOUNG CARERS REPORT**

Barnardo's (October 2019)



Barnardo's are commissioned by Plymouth City Council to deliver support to children and young people who are Young Carers up until the age of 18-years-old. Both group work and one-to-one interventions are delivered.

Key data

87 children and young people have been supported by the service since 1<sup>st</sup> April 2019 resulting in 747 delivery hours. The service works in a whole family approach and an additional 20 hours have been delivered working with parents.

Impact

Young people are satisfied with their signposting and support to other agencies – 93.5%.

Young Carers are satisfied with their one to one intensive support – 97%.

Young Carers are satisfied with their holiday activities – 85.5%

Young Carers are satisfied with their primary age sessions – 99%

Young Carers & families are satisfied with the workshops they attend – 100%

Young Carers are satisfied with the quality of volunteer support – 96.5%

Young Carers believe their views are central to decision-making in strategic meeting – 95%

Time4u

Barnardo's, Hamoaze and Plymouth City Council work in partnership to deliver 'Time4u'. This partnership means there is a single point of referral for all services with a joint partnership group assessing each child or young person's needs and deciding which element of service they are offered. This has resulted in more children and young people being offered a service and reducing referrals to three separate organisations.

Assessments

The Children and Families Act 2014 gives Young Carers in England a right to a carer's assessment and to have their needs met (if the assessment shows this is required).

Currently the service does not undertake a Young Carers assessment and this is not part of the contract with Plymouth City Council. However, through the Time4u partnership training is being developed to enable assessments to be undertaken. This will be delivered in November and December to multi-agency professionals across the city to and numbers of assessments completed after the training will be monitored.

Interventions, tools and innovation

The Barnardo's Young Carers service uses Outcome Star, which is evidenced-based, to action plan with children, young people and families. This allows the service to demonstrate the journey travelled and capture the impact of the direct work undertaken.

In 2019 Barnardo's delivered Decider Skills to a group of Young Carers. Decider Skills are CBT skills that help children and young people manage emotions and mental health. They are designed to enable people to be more resilient, resourceful and responsible. The aim is to help the brain develop positive habits. This work was funded through a Plymouth City Council innovations grant.

Feedback from young people about Decider Skills:

- “I really liked it and it was delivered really well – 9/10.”
- “It’s been great as it’s helped me control my emotions and learn more about them – 9/10.”
- “I thought it was very helpful as it got me out and made me laugh and feel part of something. I think the most important bit was getting to do it with others if it was one-to-one I don’t think it would have been as easy to take in. I also learnt a lot of new things like different ways to calm down before we explode and how to get rid of the anger.”

Barnardo’s also delivers regular drama therapy group work to children and young people.

### Participation and the Voice of Children and Young People

In September 2019 Barnardo’s were awarded an Investing in Children award for its participation work across the city. This included the Barnardo’s Young Carers service. Below are extracts from the report specifically about the service:

#### **Investing in Children Award**

- Another project within Plymouth Barnardo’s that shows a nature of dialogue and change is the Young Carers, which can be seen in both its individual and group meetings. The project is predominately 1-2-1 based work with two groups that work in addition to this a younger theatre group and an older group. As an opt in service, the project gives young people the choice to participate with them, they are also given the choice on who to share that they are meeting with Young Carers.
- I met with 9 young people from the groups to hear their thoughts on the work of Young Carers. I started the meeting by asking the group about their experience of being listened to within the project. The result highlighted how the workers strive to listen, respond and change things because of their voice:
  - *“It’s good, this is a safe space, it’s so much easier when I’m here. I can just come in and laugh, it makes me happy being here.”*
  - *“Some adults just don’t listen, they think you’re a kid why should your voice matter. But not here, they put kids before themselves here.”*
  - *When they take us out on trips we get to choose where to go – we go to the cinema – we even went to London Pride as a whole group this year.”*
  - *“That started after we went to Plymouth Pride, we asked and then Nicki [Lead project worker] made it happen.”*
  - *“We get to pick the food sometimes we have ice-cream!”*
  - *“We might have set things but they make sure that it’s aimed at us and its fun for us.”*
  - *“If we have a problem outside then we can tell them in confidence and give advice and things to do.”*
  - *“Group work is like a safe space, no one will judge you.”*

**Project Workers and Mentors**

Because the majority of work is 1-2-1, I also asked about daily experiences with their project workers and mentors. They meet up weekly and are the main point of contact for the young carers.

- *“I felt like I can tell Kyler [mentor] something and it’s not going anywhere unless it needs to, the information is safe”*
- *“I had a worker when there was a lot of stuff going on at school and she made it okay or at least she made it better or at least tried her best”*
- *“My worker improved my meetings, I didn’t have a say unless it was important, but now I’ve got the choice to have a voice. I don’t have to use it but I have the choice.”*
- *“My worker goes beyond, they helped whenever I needed it.”*
- *“Some places take you as a victim, but I don’t personally like that, I don’t want to be just reassured. Here they want to help, they say - is there anything we can do to help, they don’t just brush it off.”*
- *“They’ll drop anything, some places if you need to meet or help they’ll ring others that you don’t even know, but they don’t.*

***“It was clear after listening to the experiences of the young people, that the project workers and mentors within Young Carers listen and respond to the voice and needs of the young people in their care. The young people expressed how valued and respected they felt because of how the workers viewed them, as equals. This is a great example of how the projects at Plymouth Barnardo’s strives to place the young people at the centre of their work, prioritising their needs above all.”***

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# EDUCATION AND CHILDREN'S SOCIAL CARE OVERVIEW SCRUTINY COMMITTEE

Work Programme 2019 - 20



**Please note that the work programme is a 'live' document and subject to change at short notice.**

For general enquiries relating to the Council's Scrutiny function, including this committee's work programme, please contact Helen Rickman, Democratic Support Officer, on 01752 398444.

Date of meeting	Agenda item	Prioritisation Score	Reason for consideration	Responsible Cabinet Member / Officer
<b>10 July 2019</b>	Fair Funding for Schools		As a result of an amended motion on notice to 18.03.2019 Council –  Education and Children's Overview and Scrutiny Committee to closely monitor the impact of the school funding crisis in Plymouth exploring specifically whether schools in the city are being forced to close early on some days of the week as a result of funding constraints.	Judith Harwood
	Pledge Update		To provide Members with a progress position on pledges relevant to the panel's remit	Cabinet Member
	Elective Home Education		To include rise and reasons. What are the drivers?	Jo Siney/ Isabelle Morgan
	Bullying and Attendance			Jo Siney/ Isabelle Morgan
	Care Leavers and NEET - plan			Andrea Powell/ Natalie Smith

Date of meeting	Agenda item	Prioritisation Score	Reason for consideration	Responsible Cabinet Member / Officer
	Strategic Risk Register		To help populate the work programme if risks fall within the scrutiny panel's remit	Julie Hosking
<b>11 Sept 2019</b>	Child Exploitation	2	Include a progress report on Together for Childhood. Also for Members to be provided with the scope of child exploitation and include information upon cyber issues, modern slavery and the framework for the multi-agency group	Jean Kelly
	Together for Childhood			Siobhan Wallace
	Plymouth Challenge Update	4	A progress report	Judith Harwood/ David Bowles
	Early Help Offer and plans for development	5	Commissioning -Include CAMHS -developments	Jo Siney/ Emma Crowther
	OFSTED Inspection of Children, Young People and Families Service – Action/ Improvement Plans	5	Improvement plan to be presented to Members. This item has recently gone to Cabinet.	Jean Kelly
<b>13 Nov 2019</b>	<b>This meeting was cancelled due to the election – items moved to 8 January 2020 meeting.</b>			
<b>8 Jan 2020</b>	STEM refresh of plan	4	To provide a retrospective and looking forwards view of the STEM plan.	Ed Coley
	Number of Children in Care	Standing item	This is a standing on every agenda. Details to include figures of SEN, special guardianship, care plans etc	Jean Kelly

Date of meeting	Agenda item	Prioritisation Score	Reason for consideration	Responsible Cabinet Member / Officer
	Policy Update	Standing item.	Scrutiny Management Board agreed for this item to be a standing item on all scrutiny agendas.	Policy Team
	Young Carers	4	To provide assurance – are we responding to young carers in the most appropriate way and meeting legislative and best practice requirements to help those young people?	
	Corporate Plan Performance Report		To provide Members with further information upon corporate plan performance.	Andrew Loton
	New Ofsted Framework	3	To provide details on the impact on the inspection framework. Information update only.	Judith Harwood
	Fit and Fed Programme	4	To provide a briefing upon the success of the summer Fit and Fed programme – data to be included.	Louise Kelly
	JTAI (Joint Targeted Area Inspection)	4	Presentation	Jean Kelly
	School Attendance Consultation	5	To include data regarding achievement levels in schools.	Judith Harwood
	Elective Home Education	5	DFE consultation results to be included for discussion with reference to the Inclusion and Attendance Strategy	Judith Harwood
<b>4 March 2020</b>	Corporate Performance and Finance Outturn Report - Education focus	5	The Scrutiny Management Board resolved that this item should be included on the ECSC work programme as a standing item for every meeting to monitor the budget position for items specifically relating to the panel's terms of reference.	Judith Harwood

Date of meeting	Agenda item	Prioritisation Score	Reason for consideration	Responsible Cabinet Member / Officer
	Number of Children in Care	5	This is a standing on every agenda. Details to include figures of SEN, special guardianship, care plans etc	Jean Kelly
	Children in Need	5	Plymouth's response to the Department for Education's paper released in June 2019. Brief summary/ action plan progress.	Jean Kelly
	Care Leavers and NEET	5	Progress report to be provided (specifically Pledge 48). Work undertaken to improve the overall offer.	Jean Kelly
	Report on PAUSE			Emma Crowther
	NEW: Scrutiny of Adopt South West – Regional Adoption Agency		Adoption/ performance/ outcomes - Plymouth performance only	Kath Drescher/ Jean Kelly

Items to be scheduled 2019/20		
Subject	Reason added to work programme	Responsible Officer
School visits	Added to the work programme on 13.3.19 – recommended by Councillor Jon Taylor (Cabinet Member for Education, Skills and Transformation) for Members to see what schools were doing to raise standards/ attainment.	Judith Harwood
School Readiness Update	Added to the work programme on 6.02.2019 – progress update at future meeting.  <u>Update: Information to be emailed to Members New Year 2020</u>	Judith Harwood
How the Personal, Social, Health and Economic Education (PSHE) is delivered across the city.	Added to the work programme on 28.11.2018.  <u>Update: Information to be emailed to Members New Year 2020</u>	Judith Harwood

Transition to Adulthood	Added to the work programme on 29.05.2019  <u>Update: Information to be emailed to Members February 2020</u>	Jean Kelly
Code of Conduct	Added to the work programme on 29.05.2019	Judith Harwood
Education and Skills Strategy	Added to the work programme on 10.07.2019	Judith Harwood
Safeguarding Social Workers	Added to work programme by Vice Chair 14.08.2019. To include, monitoring, recording and mitigation.	Jean Kelly
Cyber Bullying	To hear from Dr Andy Phippen – expert witness on cyber bullying and internet security for young people.  Moved from March 2020 meeting – to be rescheduled.	Judith Harwood
OFSTED Inspection of Children, Young People and Families Service – Action/ Improvement Plans	To monitor progress since September 2019 meeting.  Moved from March 2020 meeting – to be rescheduled.	Jean Kelly
Progress Report – Pledge 48	To include data upon Care Leavers who were NEET (not in Education, Employment or Training).  Moved from March 2020 – to be rescheduled.	Jean Kelly
Sex Education and Relationship Curriculum	How are maintained schools going to deliver the new sex education curriculum – comes into force in September 2020 – to have sight of policy.  Moved from March 2020 – to be rescheduled.	Judith Harwood
<b>Select Committee Reviews</b>		
Bullying and attendance – Select Review?	Added to the work programme on 13.03.2019.  To be scheduled after February 2020.	Judith Harwood

Fair Funding for Schools	<p>Added to the work programme on 10.07.2019</p> <p>To assess the impact of the National Funding Formula (NFF) upon Plymouth schools, with particular attention upon the impact on staffing reduction including teaching assistants, the increase in class sizes, collapsing the school day and concerns schools have for the children over the city.</p> <p>To be scheduled February 2020.</p>	Judith Harwood
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**Annex I – Scrutiny Prioritisation Tool**

		<b>Yes (=1)</b>	<b>Evidence</b>
<b>P</b> ublic Interest	Is it an issue of concern to partners, stakeholders and/or the community?		
<b>A</b> bility	Could Scrutiny have an influence?		
<b>P</b> erformance	Is this an area of underperformance?		
<b>E</b> xtent	Does the topic affect people living, working or studying in more than one electoral ward of Plymouth?		
<b>R</b> eplication	Will this be the only opportunity for public scrutiny?		
	Is the topic due planned to be the subject of an Executive Decision?		
	<b>Total:</b>		High/Medium/Low

<b>Priority</b>	<b>Score</b>
<b>High</b>	<b>5-6</b>
<b>Medium</b>	<b>3-4</b>
<b>Low</b>	<b>1-2</b>

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## Education and Children's Social Care Overview and Scrutiny Committee

Minute No.	Resolution	Target Date, Officer Responsible and Progress
13 March 2019 <u>The Oracy Project</u>	Members requested to receive the Oracy Project evaluation reports once finalised	<b>Date:</b> March 2019 <b>Officer:</b> Ruth Woodhouse <b>Progress:</b> <i>Ongoing</i>
11 September 2019  Number of Children in Care	1. costs attributed to children in care placed outside of the city would be provided to Members;  2. information upon the number of children in care, specifically regarding data on those with SEN, special guardianship orders and those subject to a care plan, would be provided to Members; this information would also form part of the 'Number of Children in Care' update at future scrutiny meetings.	<b>Date:</b> September 2019 <b>Officer:</b> Jean Kelly <b>Progress:</b> complete
11 September 2019  Pledges Update	1. to recommend to the Corporate Parenting Group that they consider in more detail data linked to the proportion of care leavers that were not in Education, Employment or Training (EET) and Accommodation;  2. that progress and improvement of outcomes contained in the work plan focused upon care leavers would be reported back to Members in approximately 6 months' time;  3. that work would be undertaken to assess what response adult social care colleagues had when dealing with a vulnerable adult known to receive support from a young carer to ensure the process was adequately joined up – an update would be provided to members;  4. an update would be provided to Members detailing how the current system in schools regarding the recording and support of young carers worked and what good practice could be shared.	<b>Date:</b> September 2019 <b>Officer:</b> Jean Kelly <b>Progress:</b> in progress

### Education and Children's Social Care Overview and Scrutiny Committee

Minute No.	Resolution	Target Date, Officer Responsible and Progress
11 September 2019 Child Exploitation	It was agreed that Child Exploitation would remain on the panel's work programme and that a progress report would be submitted to scrutiny in the future.	<b>Date:</b> September 2019 <b>Officer:</b> Democratic Support <b>Progress:</b> complete – on work programme.
11 September 2019 Work Programme	Members noted the work programme and agreed to bring forward the scrutiny of the Joint Targeted Area Inspection Framework.	<b>Date:</b> September 2019 <b>Officer:</b> Jean Kelly <b>Progress:</b> complete – on work programme for January 2020.